Explore the interactive exhibits in each of the five zones of the Inside the Economy® Museum to see how you fit into the economy. Read, watch videos and play games to answer the following questions:

**Zone 1: The Eighth District Comes Alive**

1. What does the Federal Reserve System do? Circle all that are correct.
   a. Prevents panics and provides stability to the banking system
   b. Conducts monetary policy
   c. Acts as the “banker’s bank,” providing currency and services to commercial banks
   d. Serves as the fiscal agent for the U.S. government
   e. Processes government checks
   f. Conducts government securities auctions

2. How many Federal Reserve banks are there in the United States? ______

**Zone 2: How People Make Decisions**

3. How do choices make a difference in future earnings? ________________
   _____________________________________________________________

4. Why can’t anyone have it all? __________________________________
   ___________________________________________________________

**Zone 3: How People Interact**

5. Why do people trade? __________________________________________
   ___________________________________________________________

6. Play the Trading Pit game. Were you a buyer or seller? Did you make or lose money? Mark the appropriate choices:

   I was the [ ] buyer [ ] seller, and I [ ] won [ ] lost money

**Zone 4: The Connections Theater**

7. Circle the video(s) you watched while you were in the museum:
   a. Fed History
   b. A World of Connections
   c. Money Supply
   d. Does the Fed Print Money?
   e. Ben Bernanke Quote
   f. Bank for the Government
   g. Longevity of Currency
   h. FRED®
   i. Is Money Backed by Gold?
   j. Decode the Dollar Bill
   k. Econ Ed
   l. Is the Fed Audited?
   m. Number of Bills to the Top of the Arch
   n. Shredding Money

**Zone 5: You and the Economy**

8. Look at “The Earth at Night” graphic. Rather than measuring economic output by the number of lights on at night, what measure do economists use to determine economic output? ____________________________
   ___________________________________________________________
   ___________________________________________________________

9. Go to the “Where Do You Fit in the Labor Force?” display. Pick an age range and a gender. Then, click on the different levels of education, starting with “No Degree.” What relationship do you see between levels of education and unemployment?

   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________

**Conclusions**

10. What do you picture yourself doing for a living when you grow up?
    ___________________________________________________________
    ___________________________________________________________
    ___________________________________________________________

11. What skills will you need to get there?
    ___________________________________________________________
    ___________________________________________________________