The Great Depression | Evaluation Form

Teacher information

Teacher name (optional): __________________________________________________________

School: _______________________________________________________________________

City: ______________________________ State: ________ Zip: _____________________

Number of pages faxed: __________

Please complete the information below; answer questions pertaining only to the lessons that you taught in the classroom. Fax only the evaluation pages for the lessons that you taught.

Subject area(s) in which the lessons were taught: ______________________________________

Grade level(s) of students: ______________________________________________________

To how many students (total) did you teach some or this entire curriculum? __________________

How did you learn about this curriculum?
☐ viewed a copy on the St. Louis Fed web site
☐ attended a workshop
☐ borrowed a colleague’s copy
☐ read about it in a newsletter and ordered the CD
☐ received a copy at a conference exhibit
☐ other: _________________________________________________________________________

My students were able to read and understand the essay, The Great Depression: An Overview.
☐ yes ☐ no

I gave my students the multiple choice test included in the curriculum. ☐ yes ☐ no

I will share my students’ test results with the Federal Reserve Bank of St. Louis. ☐ yes ☐ no

If yes, you may contact me: Name: ____________________________________________

Phone number: ___________________________ E-mail address: _______________________

Thank you for using the Great Depression curriculum. Please take a few minutes to provide feedback about the curriculum. Please answer the questions only for the lessons you taught. Please use these forms to fax your evaluation.

Fax to: Mary Suiter
Federal Reserve Bank of St. Louis
Fax Number: 314-444-8503
Phone Number: 314-444-4662

Permission is granted to reprint or photocopy this lesson in its entirety for educational purposes, provided the user credits the Federal Reserve Bank of St. Louis, www.stlouisfed.org/education.
Lesson 1: Measuring the Great Depression

- I taught the entire lesson.
- I taught the following sections of the lesson:
  - Vocabulary (procedures 1-5)
  - Inflation/Deflation (procedures 6-13)
  - GDP (procedures 14-17)
  - Unemployment (procedures 18-24)
  - Closure

Evaluate each statement below using the scale provided.

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<tr>
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How could we improve this lesson? ______________________________________________________________________
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Please identify content that was difficult for students. ______________________________________________________________________
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What was the most surprising/interesting aspect of this lesson? ______________________________________________________________________
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Lesson 2: What People Say

☐ I taught the entire lesson.

I taught the following sections of the lesson:

☐ Introduction (procedures 1-5)  ☐ Letters in Time (procedures 6-9)

☐ Closure

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**Lesson 3: What Really Caused the Great Depression?**

I taught the following sections of the lesson:

- Budget role play (procedures 1-8)
- Bank simulation (procedures 9-25)
- Overview questions (procedures 26-27)
- Closure

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Lesson 4: Dealing with the Great Depression

☐ I taught the entire lesson.

I taught the following sections of the lesson:

☐ Introduction (procedures 1-7)
☐ It IS a New Deal cards (procedures 8-10)
☐ New Deal cards (procedures 11-18)
☐ Effects of the New Deal (procedures 19-22)
☐ Closure

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Lesson 5: Turn Your Radio On

☐ I taught the entire lesson.

I taught the following sections of the lesson:

☐ Introduction (procedures 1-5)
☐ Fireside chat group work (procedures 6-9, 11-12)
☐ Vocabulary (procedure 10)
☐ Consumer confidence activity (procedures 13-19)
☐ Closure

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Lesson 6: Could It Happen Again?

☐ I taught the entire lesson.

I taught the following sections of the lesson:

- Introduction (procedures 1-5)
- Monetary policy (procedures 9-30)
- Inflation/deflation activity (procedures 6-8)
- Great Depression (procedures 31-35)
- Closure

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