



**INSIDE THE
ECONOMY[™]
MUSEUM**

AT THE
FEDERAL RESERVE BANK
OF ST. LOUIS

Student Guide





AT THE FEDERAL RESERVE BANK OF ST. LOUIS

Student Guide

Explore the interactive exhibits in each of the five zones of the *Inside the Economy* Museum to answer the following questions:

Zone 1: The Eighth District Comes Alive

1. What does the Federal Reserve System do? (Circle all that are correct.)
 - a. Prevents panics and provide stability to the banking system
 - b. Conducts monetary policy
 - c. Acts as the “banker’s bank,” providing currency and services to commercial banks
 - d. Serves as the fiscal agent for the U.S. government
 - e. Processes government checks
 - f. Conducts government securities auctions
2. How many Federal Reserve banks are there in the United States? _____

Zone 2: How People Make Decisions

3. How do choices make a difference in future earnings? _____

4. Why can’t anyone have it all? _____

Zone 3: How People Interact

5. Why do people trade? _____

6. Play the trading pit game. Were you a buyer or seller and did you make or lose money?
Circle the appropriate choices: I was the buyer / seller and I won / lost money.

Zone 4: The Connections Theater

7. Circle all the video(s) you watched while you were in the museum:
- | | |
|------------------------------|---|
| a. Fed History | h. FRED® |
| b. A World of Connections | i. Is Money Backed by Gold? |
| c. Money Supply | j. Decode the Dollar Bill |
| d. Does the Fed Print Money? | k. Econ Ed |
| e. Ben Bernanke quote | l. Is the Fed Audited? |
| f. Bank for the Government | m. Number of Bills to the Top of the Arch |
| g. Longevity of Currency | n. Shredding Money |

Zone 5: You and the Economy

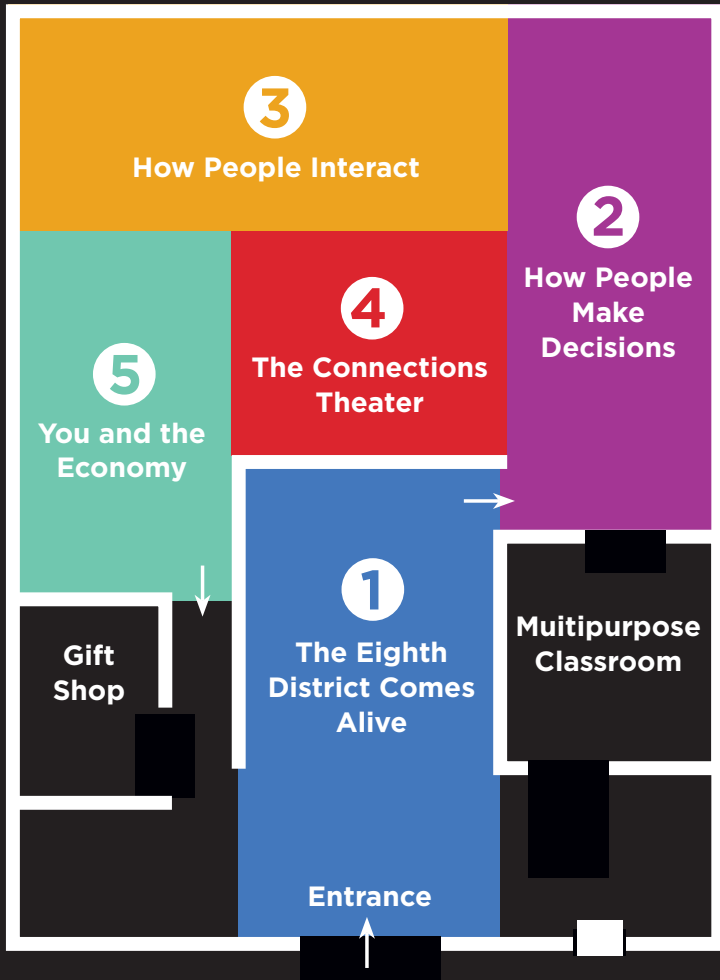
8. Look at the graphic showing “The Earth at Night.” Rather than measuring economic output by the number of lights on at night, what measure do economists use to determine economic output? _____

9. View the “Where Do You Fit in the Labor Force?” display. Pick an age range and a gender. Then, click on the different levels of education, starting with “No Degree.” What relationship do you see between levels of education and unemployment?

Conclusions

10. What do you picture yourself doing for a living when you grow up?

11. What skills will you need to get there?



Thank you for visiting the *Inside the Economy* Museum.

Return your completed sheet to your teacher to receive a memento of your visit.

Don't forget to take your picture by the million-dollar money cube!
Post it on Facebook and tweet your friends!

