

New Evidence on Income Volatility and Financial Distress

The Demographics of Delinquency: Tipping Points or Tip of the Iceberg?

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Our Approach to the Demographics of Delinquency

- We study two probit models of delinquency using data from Survey of Consumer Finances, 1989-2013.
- The standard "post-racial" or "<u>demographics-don't-</u> <u>matter</u>" (DDM) model
 - > Families choose their delinquency risk.
 - Those living closer to the edge (higher risk) are more subject to "tipping points" into delinquency.
- A model of structural racism or the "<u>peer-groups-</u> <u>matter</u>" (PGM) model
 - Opportunities and choice sets differ by age, education and race/ethnicity.
 - High observed delinquency rates are the "tip of the iceberg" of greater background distress and risk.



Preview of Conclusions and Implications

- Credit histories/credit scores do not fully capture the roles played by race and ethnicity.
 - Minority—especially black—DQ rates are higher than predicted by credit scores.
 - If race and ethnicity were included in credit-bureau models, black and Latino credit scores presumably would be even lower.
- We find only weak support for the standard "demographics-don't-matter" framework using SCF data.
 - Observable financial variables explain much but not all of age and racial/ethnic differences in DQ rates.
 - Even with a host of observable co-variates included, black families have higher DQ rates than predicted; old are lower.



Preview of Conclusions and Implications (cont.)

- We find strong support for the "peer-groupsmatter" model.
 - Idiosyncratic portions alone of observable variables explain little of DQ-rate differences by age or race.
 - > Peer-group means/norms are far more important.
 - **Between-group differences dominate within-group differences.**
- High DQ rates of young, less-educated and minority families may be the "tip of the iceberg" of living with greater background risk—some of it due to structural racism (and classism and age-related factors).



Background on Demographic Dimensions of Delinquency and Credit Scores

- (Unconditional, i.e., with or without debt) seriousdelinquency rates: Share of families with a 60+ delinquency in the year before SCF interview
 - **b** By age, education level, race or ethnicity
 - Source: Survey of Consumer Finances, 1989-2013
- Credit scores: Frequency and cumulative distributions
 - **b** By age, race or ethnicity
 - Source: Federal Reserve Board (2007) enhanced credit-bureau dataset



Unconditional DQ rate: Number of families with serious DQ as share of all families in the group.



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Race, Ethnicity and Credit Scores

- In response to a Congressional mandate, the Federal Reserve Board built a credit-scoring model that included more information than the credit bureaus have—including, race and ethnicity.
- The Fed model used 2003-04 credit-bureau data plus race/ethnicity and other identifiers from the Social Security Administration; their conclusions:
 - Credit-scoring models predict <u>age</u> differences in DQ rates very well.
 - Also: Gender, marital status, urban/rural.
 - Differences in DQ rates by <u>race and ethnicity</u> are *not* predicted as well by commonly used credit-scoring models.
 - Other misses: Recent immigrants, census-tract income & minority percent.



Number of individuals with credit scores in each decile as share of all individuals in the group with scores.



Number of individuals with credit scores in each decile or below as share of all individuals in the group with scores.



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Our Empirical Approach, Part I: Demographic Predictors of Delinquency

- We estimate probit models for "any delinquency" and "serious delinquency" during the year before a family's interview for the Federal Reserve Board's Survey of Consumer Finances, 1989-2013.
- Estimation sample: 41,306.
- Unit of observation is the family.
- Baseline model I: Constant plus demographic indicator variables
 - Young (< 40 years old), middle-aged (40-61), old (62 or older).</p>
 - High-school diploma or less, some college but not more than bachelor's degree, post-graduate education.
 - Black, Hispanic, white, other/Asian.



Age, Education and Race or Ethnicity Strongly Predict Delinquency

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	Dependent variable:	Any delinquency	Serious delinquency
Independent variables	Constant	-1.11*** (p = 0.00)	-1.66*** (p = 0.00)
Age	Young	0.23*** (0.00)	0.17*** (0.00)
<i>Omitted:</i> <i>Middle-aged</i>	Old	-0.54*** (0.00)	-0.57*** (0.00)
Education	High school	0.09*** (0.00)	0.10** (0.02)
Omitted: College	Post-grad	-0.34*** (0.00)	-0.42*** (0.00)
Race/ ethnicity	Black	0.39*** (0.00)	0.41*** (0.00)
Omitted: White	Hispanic	0.15*** (0.00)	0.16** (0.01)
	Other/Asian	0.03 (1.00)	0.01 (1.00)
Other variables: Survey yr, balance sheet, luck, family structure		Excluded	Excluded



Our Empirical Approach, Part II: A Demographics-Don't-Matter Model

- Assume all families face the same opportunities, risks and choices: Demographics Don't Matter (DDM model).
- The only important differences between families are reflected in observable variables:
 - Financial choices (specifically: balance sheets)
 - Luck (income shocks, inheritances, health status)
 - Family structure (marital status, # of children, providing financial support to extended family)
- Model II: Delinquency is a random shock mediated by the (observable) choices you made.



Implications of A Demographics-Don't-Matter Model

- Families that choose to "live closer to the financial edge" are more likely to encounter "tipping points" into delinquency.
- To lower a family's default risk: You should (and can) mimic the financial, educational, etc. behavior of families with *ex-post* low delinquency rates namely, whites.
- This is a "post-racial" framing of the problem and is the mainstream approach in economics.



DDM Model: Observable Variables (Especially Balance Sheet) Largely Explain DQ Rates; Demographic Factors Unimportant

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	Dependent variable:	Any delinquency	Serious delinquency
Independent variables	Constant	-1.59*** (p = 0.00)	-1.98*** (p = 0.00)
Age	Young	0.06 (1.00)	0.01 (1.00)
<i>Omitted:</i> <i>Middle-aged</i>	Old	-0.23*** (0.00)	-0.25 (0.68)
Education	High school	0.02 (1.00)	0.01 (1.00)
<i>Omitted:</i> College	Post-grad	-0.11 (1.00)	-0.09 (1.00)
Race/ ethnicity	Black	0.26*** (0.00)	0.23* (0.06)
Omitted: White	Hispanic	0.07 (1.00)	0.05 (1.00)
	Other/Asian	-0.02 (1.00)	-0.09 (1.00)
Other variables: Survey yr, balance sheet, luck, family structure		Included	Included



Our Empirical Approach, Part III: A Peer-Groups-Matter Model

- Assume all families <u>do not</u> face the same opportunities, risks and choices: Peer Groups Matter (PGM model).
- Differences between families in observable (righthand side) variables should be parsed into <u>peer-</u> group effects and <u>idiosyncratic choices</u>:
 - Financial choices (specifically: balance sheets)
 - Luck (income shocks, inheritances, health status)
 - Family structure (marital status, # of children, providing financial support to extended family)



Our Empirical Approach, Part III: A Peer-Groups-Matter Model

- Our implementation: Express these variables in demeaned form, defining peer groups by age and race or ethnicity.
- The maintained assumption: Delinquency results from random shocks mediated by observable choices...
- ... but also recognize that some families bear more risk due to peer-group norms ("starting points").
- To lower default risk: <u>Change peer-group norms</u> <u>and realities(!)</u>, not just individual choices and behaviors.



PGM Model: Idiosyncratic Parts of Observable Variables Explain Little; Demographics Matter!

LOC			
	Dependent variable:	Any delinquency	Serious delinquency
Independent variables	Constant	-1.08*** (0.00)	-1.91*** (0.00)
Age	Young	0.23*** (0.00)	0.20** (0.01)
Omitted: Middle-aged	Old	-0.60*** (0.00)	-0.68*** (0.00)
Education	High school	0.06 (1.00)	0.10 (1.00)
Omitted: College	Post-grad	-0.12 (0.99)	-0.10 (1.00)
Race/ ethnicity	Black	0.37*** (0.00)	0.41*** (0.00)
Omitted: White	Hispanic	0.14 (0.96)	0.18 (0.97)
	Other/Asian	-0.01 (1.00)	-0.08 (1.00)
Survey year; <u>idiosyncratic parts</u> of bal. sheet, luck, family structure		Included	Included



In Sum: The Demographics of Delinquency

- If demographics don't matter, families with *ex-post* delinquency-prone characteristics simply must have chosen to take more risk.
- The standard DDM approach suggests people choose to live closer to "tipping points" into delinquency; "fix it" by mimicking low-risk groups.
- If peer-group norms and realities matter a lot, then some families live with more risk; idiosyncratic choices may matter relatively little.
- A PGM approach suggests that high DQ rates of young, less-educated and minority families may be the "tip of the iceberg" of greater background risk.



Appendix: Federal Reserve Board Credit-Scoring Model

- Federal Reserve Board, "Report to the Congress on Credit Scoring and Its Effects on the Availability and Affordability of Credit," August 2007.
 - Submitted to Congress pursuant to section 215 of the Fair and Accurate Credit Transactions (FACT) Act of 2003.
- Board staff combined 2003-04 credit-bureau data (from TransUnion) and two generic credit scores for each individual with Social Security and Census demographic data.
- Estimation sample: 200,437 individuals.
- Performance period: June 2003 to December 2004.
- Analyzed predictive ability of three generic credit-scoring models:
 - TransRisk Score (publicly available)
 - VantageScore (publicly available)
 - Federal Reserve Board Base Score (created for this report)



Appendix: Key Results of Federal Reserve Board Credit-Scoring Study

- Credit-scoring models predict age differences in DQ rates very well.
 - > Length of credit history proxies for age; birth year usually known, too.
 - Models also predict well the differences in DQ rates by gender, marital status and urban/rural residency.
- Credit-scoring models do not predict differential DQ rates by race or ethnicity as well.
 - The Equal Credit Opportunities Act (ECOA) and the Fair Housing Act (FHA) prohibit the use of these characteristics in lending:
 - ECOA: Race, color, religion, sex, national origin, age and marital status.
 - FHA: First five above plus handicap and family status.
 - Allowed observable variables do not capture all of the information in race or ethnicity.
 - > Other groups that credit-scoring models predict less well:
 - Recent immigrants (they look young due to short credit histories).
 - DQ rates by census-tract income & census-tract minority-population shares.



A credit account that was delinquent for 90 days or more or was involved in bankruptcy, repossession, charge-off, or collection was defined as "bad."



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