

Great Depression Curriculum
Federal Reserve Bank of St. Louis
Lesson Correlation with Mississippi Social Studies Framework
Strands: Economics (E-Economics) History (H-History) Civics (C-Civics)

Competencies and Strands	Lesson 1: Measuring the Great Depression	Lesson 2: What Do People Say?	Lesson 3: What Really Caused the Great Depression?	Lesson 4: Dealing with the Great Depression	Lesson 5: Turn Your Radio On	Lesson 6: Could It Happen Again?
ECONOMICS						
1. Identify and apply basic economic concepts. (E,H,C)	X	X	X	X	X	X
2. Explain how people organize for the production, distribution and consumption of goods and services. (E,H,C)	X		X	X	X	
3. Discuss relationships among various economic systems. (E,H,C)	X	X	X	X	X	X
4. Understand global connections, conflicts and geographic interdependence. (E,H,C)	X	X	X	X	X	X
5. Compare and contrast how values and beliefs influence economic decisions in different societies. (E,H,C)						
6. Demonstrate the ability to apply and interpret social studies tools. (E,H,C)	X			X	X	

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UNITED STATES HISTORY: 1877 TO PRESENT						
1. Explain how politics has influenced the domestic development of the United States' international relationships since 1877. (H,C)						
2. Describe the impact of science and technology on the historical development of the United States. (E,H)		X			X	
3. Describe the relationship of people, places and environments through time. (E,H,C)						
4. Demonstrate the ability to apply and interpret social studies tools. (C,H,E)	X			X	X	
5. Analyze the civic contributions and responsibilities of Americans to the ongoing democratic process. (H,C)						
6. Examine the interaction of society, business and government with the economy of the United States. (C,H,E)	X	X	X	X	X	X

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UNITED STATES GOVERNMENT						
1. Explain how geography, economics and history have influenced the political developments of the United States. (E,H,C)				X		X
2. Analyze the United States' federal form of government. (C,H)	X	X	X	X	X	X
3. Describe the impact of science and technology on the political development of the United States. (E,H,C)		X			X	
4. Describe the relationships that people, places and environments have with the government. (E,H,C)						
5. Demonstrate the ability to apply and interpret study tools. (E,H,C)	X			X	X	
6. Explain how civic responsibilities are important to Americans as citizens of the United States and of a global community. (E,C)						