

**Great Depression Curriculum
Federal Reserve Bank of St. Louis
Lesson Correlation with Kentucky State Standards in
U. S. History, Civics and Economics**

Standard/Benchmark Grade Level Expectations	Lesson 1: Measuring the Great Depression	Lesson 2: What Do People Say?	Lesson 3: What Really Caused the Great Depression?	Lesson 4: Dealing with the Great Depression	Lesson 5: Turn Your Radio On	Lesson 6: Could It Happen Again?
<i>U.S. History</i>						
Program of Understandings SS-H-HP-U-US2: <i>Students will understand that U.S. history has been impacted by significant individuals and groups.</i>	X	X	X	X	X	X
Program of Understandings SS-H-HPU-US3: <i>Students will understand that each era in the history of the United States has social, political and economic characteristics.</i>	X	X	X	X	X	X
Students will demonstrate an understanding of the interpretative nature of history using a variety of tools (e.g., primary and secondary sources, Internet, timelines, maps and data).	X	X			X	X
Students will examine cause-effect relationships in history (e.g., showing how a series of events are connected).	X	X	X	X	X	X
Students will evaluate how the Great Depression, New Deal policies and World War II transformed America socially and politically at home (e.g., the stock market crash, relief, recovery, reform initiatives, increased role of government in business) and reshaped its role in world affairs.				X	X	

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<i>Economics</i>						
Program of Understandings SS-H-E-U-1: <i>Students will understand that the basic economic problem confronting individuals, societies, and governments is scarcity; as a result of scarcity, economic choices and decisions must be made.</i>		X	X	X		
Describe how economic institutions (e.g., corporations, labor unions, banks, stock markets, cooperatives and partnerships) help to deal with scarcity.		X	X		X	
Program of Understandings SS-H-E-U-2: <i>Students will understand that economic systems are created by individuals, societies and governments to achieve broad goals (e.g., security, growth, freedom, efficiency, equity).</i>		X	X		X	
Students will analyze free enterprise systems and explain strategies for maximizing profits based on different roles in the economy (e.g., producers, entrepreneurs, workers, savers and investors).		X	X		X	
Program on Understandings SS-H-E-U-3: <i>Students will understand that markets (e.g. local, national, global) are institutional arrangements that enable buyers and sellers to exchanges goods and services.</i>		X	X		X	

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Research laws and government mandates (e.g., anti-trust legislation, tariff policy, regulatory policy) analyze their purposes and effects in the United States and in the global marketplace.		X		X	X	