# Girl Scout Daisy Activities <br> to Earn the "Money Counts" Badge 

## Activities Description

Through these activities, girls examine U.S. coins, including coin design, value, and color. They differentiate among the coins, learn the obverse and reverse of coins, and play a bingo game reviewing the coins' features. They examine paper money, learning about different denominations and which famous American's portrait is on which bill. They play a game where they associate the price of a fun good or service with the appropriate payment.

## Girl Scout Program Level

Daisy

## Concepts

Coin and bill recognition
Goods and services
Obverse and reverse
Spending

## Objectives

Girls will be able to

- define and identify the obverse and reverse of coins,
- match the portrait on a bill with the denomination,
- define and identify goods and services, and
- identify the notes or coins needed to pay for specific goods and services.


## Time Required

30 minutes at two or three troop meetings, depending on the number of activities chosen

## Materials/Preparation

- Handout 1: Coins, one copy, cut out, for each pair of girls (Alternatively, provide each pair of girls with two of each coin [penny, nickel, dime, quarter, and halfdollar]. If you use real coins, you will still need one copy of Handout 1 for each pair of girls but it will not need to be cut out.) Be sure the real coins have the same images as the coins in the activity.
- Handout 2: Obverse and Reverse, one copy for each pair of girls
- Handout 3: Money Counts Bingo Calling Cards, cut apart (to call the bingo game)
- Handout 4: Denominations, one copy for each pair of girls
- Handout 5: Portrait Puzzles, one copy for each pair of girls, cut apart
- Handout 6: Let's Have Some Fun! Game Pieces and Game Board, one copy for each pair of girls, with the game pieces cut apart
- Money Counts Bingo Cards (provided at the end of the lesson), one for each girl (There are 24 different cards. Copy additional cards as necessary.)
- Bingo covers for each girl
- Optional: small prizes for bingo winners


## Procedure

## Part One: Know More About Coins

1. Ask the girls to talk about a recent shopping trip of any sort—for example, food shopping, clothes shopping, holiday shopping, or back-to-school shopping. Encourage them to talk about what was purchased and how the purchase was made, focusing on purchases made using cash and coins.
2. Explain that the troop will earn the Money Counts badge by learning about coins and paper money and how we use coins and paper money to buy goods and services.

## Observe and Reverse

3. Place girls in pairs and distribute the cutout coins from Handout 1: Coins (or use real pennies, nickels, dimes, quarters, and half-dollars). Explain that people describe the two sides of coins in several ways. Sometimes they use the words "heads" and "tails." Ask the girls to pick up a coin and show you the heads side. For those girls who don't know that term, explain the heads side is the side with a picture of the head of a famous American. Ask the girls to show you the tails side of the coin.
4. Show the girls a half-dollar (either real or cut from Handout 1: Coins) and ask them to look at their half-dollars. Explain that the heads side of the half-dollar, and all other

## econlowdown

coins, is called the "obverse." Ask for one girl in each pair to hold up the penny and show you the obverse side. Ask for the other girl in each pair to hold up a dime and show you the obverse side.
Turn your half-dollar around to show the girls the tails side and explain that this side of the coin is called the reverse. Ask for one girl in each pair to hold up and show you the reverse side of a nickel. Ask for the other girl in each pair to hold up and show you the reverse side of the quarter.
5. Distribute a copy of Handout 2: Obverse and Reverse to each pair of girls and point out the column headings. Help the girls read the words "Obverse" and "Reverse." Ask for one girl in each pair to locate the obverse side of a penny and place it in the first space in the Obverse column. Ask for the other partner to choose the reverse side of the penny and place it in the first space in the Reverse column. Instruct the pairs to do the same with each coin. Check to make sure the girls have placed the coins correctly.

## Coin Design

6. If the girls have been using real coins, distribute a copy of Handout 1 to each pair of girls. Instruct the girls to look carefully at each coin. Ask them about the color of each coin. Note that the penny is copper colored, but all other coins are silver in color with the nickel being dull compared with the shiny dime, quarter, and half-dollar.
7. Explain they will play a game where they will take turns naming a design feature on a coin. Instruct them to state the design feature in the following manner:
"I am looking at the obverse side of a penny. I see $\qquad$ ."

As the girls take turns stating a design, help them to identify it. Explain as much about the symbols as is age appropriate. Be sure they know the portraits. Some of the design features they might note are in the following table.

|  | Obverse | Reverse |
| :---: | :---: | :---: |
| Penny | - Portrait of Abraham Lincoln <br> - In God We Trust <br> - Liberty <br> - Date | - United States of America <br> - A shield <br> - E pluribus unum (Latin roughly meaning "many become one," just as the 13 colonies became one nation) <br> - A scroll <br> - One cent |
| Nickel | - Portrait of Thomas Jefferson <br> - In God We Trust <br> - Liberty <br> - Date | - Epluribus unum <br> - Monticello (where Thomas Jefferson lived) picture and word <br> - Five cents <br> - United States of America |

## econlowdown

|  | Obverse | Reverse |
| :---: | :---: | :---: |
| Dime | - Portrait of Franklin D. Roosevelt <br> - Liberty <br> - In God We Trust <br> - Date | - United States of America <br> - A torch (signifying liberty) <br> - An olive branch (on the left, signifying peace) <br> - An oak branch (on the right, signifying strength and independence) <br> - E pluribus unum <br> - One dime |
| Quarter | - Portrait of George Washington <br> - United States of America <br> - Liberty <br> - In God We Trust <br> - Quarter Dollar <br> - Date | NOTE: Quarters often have different scenes on the reverse side. The reverse design on this handout contains the following: <br> - United States of America <br> - E pluribus unum <br> - An eagle <br> - Leaves <br> - Quarter dollar |
| Half-dollar | - Portrait of John F. Kennedy <br> - Liberty <br> - In God We Trust <br> - Date | - United States of America <br> - Epluribus unum <br> - Eagle with a shield <br> - Olive branch <br> - 13 Arrows <br> - 50 Stars <br> - Half-dollar |

8. Point out that some coins have the word "cent" or "cents" on the reverse. Ask which coins have the words "cents" or "cent." (The penny and the nickel) Explain that "cent" on the penny means it can be used to buy something that costs 1 cent. The nickel can be used to buy something that costs 5 cents. People can add up their pennies and nickels to buy something that costs more than 1 cent or 5 cents.
9. Instruct the girls to look at the reverse side of the coins and find the word "dollar." Explain that this word appears on the quarter and the half-dollar to tell people how much that coin will buy. Even though cents aren't printed on the quarter and halfdollar, people know the quarter is worth 25 cents and the half-dollar is worth 50 cents.
10. Ask girls if they see the words "cents" or "dollar" on the dime. (No) The dime simply says "dime." It is worth 10 cents.
11. Quiz the girls about the value of each coin as follows:

- Which coin is worth 10 cents? (The dime)


## econlowdown

- Which coin is worth 5 cents? (The nickel)
- How much is the quarter worth? (25 cents)
- How much is the dime worth? (10 cents)
- Which coin is worth 1 cent? (The penny)
- Which coin is worth 50 cents? (The half-dollar)
- Which coin is worth 25 cents? (The quarter)
- How much is the penny worth? (1 cent)
- How much is the nickel worth? (5 cents)
- How much is the half-dollar worth? (50 cents)

12. Reinforce the girls' recognition of the coins' design, worth, and color by playing several games of Money Counts bingo. Distribute a bingo sheet to each girl. Expect several bingos with each round because each card contains every image; the images are just arranged differently on each card. Be sure to inform the girls that every image you call will be on their cards. Use Handout 3: Money Counts Bingo Calling Cards to call the bingo. Describe the image and show the card to help the girls locate that image on their cards.

## Part Two: Know More About Paper Money (Optional)

13. After completing Money Counts bingo, explain that in addition to coins, there is also paper money. Ask the girls what dollar amounts they have seen on paper money. (They will likely know \$1, \$5, \$10, and possibly more.) Explain that these amounts are called denominations and there are $\$ 1, \$ 5, \$ 10, \$ 20, \$ 50$, and $\$ 100$ bills.

## Denominations

14. Divide the girls into pairs and distribute a copy of Handout 4: Denominations to each pair. Identify each denomination by pointing out the dollar amounts in the corners and the portrait in the center of the obverse side. Describe the portraits as follows:
\$1.00 George Washington was our country's 1st president.
\$5.00 Abraham Lincoln was the 16th U.S. president.
\$10.00 Alexander Hamilton wasn't a president but was the first Secretary of the Treasury.
\$20.00 Andrew Jackson was the 7th U.S. president.
$\$ 50.00$ Ulysses S. Grant was the 18th U.S. president.
$\$ 100.00$ Benjamin Franklin D. was not president but was one of the founding fathers.
Point out that the real paper money really isn't paper. It is a special blend of cotton and linen. That's why it doesn't fall apart when it accidentally goes into the washing machine.

## econlowdown

## Portrait Puzzles

15. Provide each pair of girls the puzzle pieces from Handout 5: Portrait Puzzles. Explain that the girls are to match the puzzle pieces to make six different bills: $\$ 1, \$ 5, \$ 10, \$ 20$, $\$ 50$, and $\$ 100$. Help them as necessary. Let them know they can check their work by comparing the puzzles with the pictures on Handout 4.

## Part Three: The Cost of Fun

16. Explain that money is used to buy goods and services. Goods are things that people use. Some goods are pencils, crayons, beach balls, and Daisy tunics. Services are actions that can satisfy people's wants. They are activities that people do for other people. Some services are haircuts, doctor visits, and teaching children.
17. Divide the girls into pairs and provide each pair with the game pieces and game board from Handout 6: Let's Have Some Fun! Explain they are going to play a game that includes goods and services they might buy to have fun. Read the directions as follows:

I am going to tell you an item to buy. You and your partner should find that item and its price. Find the coin or bill that can be used to pay for the item and place it in the square.

I want you to buy a cookie. (Girls should place a quarter in the cookie square.)
I want you to buy a doll. (Girls should place the $\$ 10$ bill in the doll square.)
Continue naming items as follows and watch that the girls place the money correctly.

| Apple | $50 \not \subset$ |
| :--- | :--- |
| Ice cream sundae | $\$ 5$ |
| Pencil | $10 \not \subset$ |
| Amusement park ticket | $\$ 50$ |
| Lollipop | $5 \not \subset$ |
| Bicycle | $\$ 100$ |
| Gum | $1 \not \subset$ |
| Chips | $\$ 1$ |
| Shirt and shorts | $\$ 20$ |
| Doll | $\$ 10$ |
| Cookie | $25 \not \subset$ |

18. Discuss the following:

- Is there anything left to buy? (Yes) What is it? (The necklace)
- Can you pay for it with a $\$ 30$ bill? (No) Why not? (There is no $\$ 30$ bill.)


## econlowdown

- How can someone pay for something that costs $\$ 30$ if there is no $\$ 30$ bill? (Help the girls understand that other bills and coins can be combined to pay for the \$30 necklace. Suggest a couple of simple ways, such as one $\$ 10$ bill and one $\$ 20$ bill.)
- If you could buy only two items on the board to have fun, what would you choose? (Answers will vary.)
- Which item on the list is a service—an activity people do for other people? (He/p the girls to recognize that the amusement park has many activities people buy to have fun, such as games and roller coaster, carousel, and train rides.)
- What items on the list are goods? (Everything else)

19. Point out that to buy all of the fun things on the game board you would have to pay $\$ 216.91$. Ask if fun can be expensive. (Answers will vary, but help the girls recognize that it takes their parents or caregivers many hours to earn \$216.91.)
20. Ask the girls to name some things they like to do to have fun. As they name the item, have them identify it as a good or service and provide the girls with an estimate of the price of the item or activity.

## The Money Counts Badge

21. Explain that if the girls can answer the following questions, they will earn the Money Counts Badge.

- What are the five different kinds of coins? (Penny, nickel, dime, quarter, and halfdollar)
- What is a penny worth? (1 $\ddagger$ )
- What is a nickel worth? (5¢)
- What coin would you use to buy something that costs 10 cents? (A dime)
- What coin is worth 25 cents? (A quarter)
- How many cents is a half-dollar? (50 $\ddagger$ )
- Whose portrait is on a $\$ 1.00$ bill? (George Washington)
- Is paper money really made of paper? (No)
- What is paper money really made of? (Cotton and linen)
- What is the largest denomination of bills? (\$100)
- What is the smallest denomination of paper money? (\$1)
- Which bill has a portrait of Abraham Lincoln? (\$5 bill)
- What is one good you have bought recently that is fun to have? (Answers will vary.)


## econlowdown

- How much did someone pay for this new good? (Answers will vary.)
- What is one service you have bought recently that was fun to do? (Answers will vary. Some suggestions would be a turn on a game machine at a restaurant, a ride on a carousel, or a trip to the zoo.)
- How much did someone pay for you to do the activity? (Answers will vary. Some suggestions would be 50¢ for a game, $\$ 10.00$ for zoo admission, or $\$ 2.00$ for a carousel ride.)

After they answer the questions, congratulate the girls on having completed activities for earning the Money Counts badge.

Handout 1: Coins


Handout 2: Obverse and Reverse

| Obverse | Reverse |
| :---: | :---: |
|  |  |

Handout 3: Money Counts Bingo Calling Cards (page 1 of 2)


Handout 3: Money Counts Bingo Calling Cards (page 2 of 2)


## Handout 4: Denominations



## econlowdown <br> dick teach engage

Handout 5: Portrait Puzzles (page 1 of 2)


## econlowdown <br> <br> lick teach engag

 <br> <br> lick teach engag}Handout 5: Portrait Puzzles (page 2 of 2)


## econlowdown <br> \section*{dick teach engage}

Handout 6: Let's Have Some Fun!
Game Pieces


## econlowdown <br> dick teach engag

Handout 6: Let's Have Some Fun!

## Game Board

(200)

## econlowdown

## Money Counts Bingo <br> Card \#1

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse | Nickel Obverse | Dime Reverse | Quarter Obverse | Half Dollar Reverse |
|  |  |  | $25 \text { d }$ | $50 d$ |
| Abraham Lincoln |  | Franklin D. Roosevelt | George Washington | John F. Kennedy |
| Copper Colored | Monticello | $10 \$$ | PuARTER DOU |  |

## econlowdown

lick teach engage.

## Money Counts Bingo

Card \#2

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Reverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Obverse | Nickel Obverse | Franklin D. Roosevelt | Quarter Obverse | Half Dollar Reverse |
| Abraham Lincoln | Monticello |  | $25 \text { d }$ | $50$ |
| Copper <br> Colored |  | $10 \$$ | George Washington | John F. Kennedy |
| $\because$ | $54$ | Dime Reverse | PuARTER DOU |  |

## econlowdown

dick teach engage.

## Money Counts Bingo <br> Card \#3

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: | :---: |

## econlowdown

lick teach engage.

## Money Counts Bingo <br> Card \#4

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Copper <br> Colored |  | Franklin D. Roosevelt | Quarter Reverse |  |
| Penny Reverse | Nickel Obverse | Dime Reverse |  |  |
|  |  |  | $25 \text { \& }$ | $50 \text { \& }$ |
| Abraham Lincoln |  | Dime Obverse | George Washington |  |
| Penny Obverse | Monticello | $10 \$$ | $Q_{\text {ATAER DOL }}$ | Half Dollar Reverse |

## econlowdown

lick.teach engage

## Money Counts Bingo

Card \#5

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
|  | Monticello | Franklin D. Roosevelt | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse |  | Dime Reverse | $254$ | Half Dollar Reverse |
| Copper <br> Colored |  |  | Quarter Obverse | $50 d$ |
| Abraham Lincoln | Nickel Obverse | Dime Obverse | George Washington | John F. Kennedy |
| Penny Obverse |  | $\because 0 \pi$ | $9_{\text {AATER DOL }}$ | Eagle with Shield |

## econlowdown

ck.teach engage.

## Money Counts Bingo

Card \#6

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse | Nickel Obverse | $10 \$$ | Quarter Obverse | John F. Kennedy |
| $\because$ |  |  | $25+4$ | $50$ |
| Penny Obverse | Thomas Jefferson | Franklin D. Roosevelt | George Washington | Half Dollar Reverse |
| Copper Colored | Monticello | Dime Reverse | PuARTER DOU |  |

## econlowdown

lick teach engage.

# Money Counts Bingo 

Card \#7

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse | Nickel Obverse | Franklin D. Roosevelt |  | Half Dollar Reverse |
| Copper Colored |  |  | Quarter Obverse | John F. Kennedy |
|  | Thomas Jefferson | Dime Reverse | $25+4$ | $50$ |
| $\checkmark$ | Monticello | $10 \$$ | PuARTER DOU |  |

## econlowdown

lick.teach engage

## Money Counts Bingo <br> Card \#8

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Copper Colored | Monticello | Franklin D. Roosevelt | Quarter Reverse |  |
| Abraham Lincoln |  | Dime Reverse | Quarter Obverse | Half Dollar Reverse |
|  | $54$ |  | $25 \text { d }$ | $50 \text { \& }$ |
| Penny Obverse |  | Dime Obverse | George Washington | John F. Kennedy |
| Penny Reverse | Nickel Obverse | $\because 0 \$$ | PuARTER DOU | Half Dollar Obverse |

## econlowdown

lick.teach engage

## Money Counts Bingo <br> Card \#9

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Reverse |
| Penny Reverse | $54$ | Dime Reverse | Quarter Obverse |  |
| $\checkmark$ | Nickel Obverse |  | $254$ | $504$ |
| Abraham Lincoln |  | Franklin D. Roosevelt | George Washington | John F. Kennedy |
| Copper <br> Colored | Monticello | $10 \$$ | PuARTER DOU | Eagle with Shield |

## econlowdown

lick.teach engage

## Money Counts Bingo <br> Card \#10

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| $\$$ | Monticello | $\because 0$ | OUARTER DOV | Half Dollar Reverse |
| Penny Reverse |  | Dime Obverse | Quarter Obverse |  |
| Copper Colored | Nickel Obverse |  | $254$ | $50 d$ |
| Abraham Lincoln |  | Dime Reverse | George Washington | John F. Kennedy |
| Penny Obverse | Thomas Jefferson | Franklin D. Roosevelt | Quarter Reverse |  |

## econlowdown

lick.teach engage

## Money Counts Bingo <br> Card \#11

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse | Monticello | Dime Reverse | Quarter Obverse | Half Dollar Reverse |
| $\because$ | Nickel Obverse |  | George Washington | John F. Kennedy |
| Abraham Lincoln |  | Franklin D. Roosevelt | $254$ |  |
| Copper Colored | Thomas Jefferson | $10 \$$ | $9_{\text {ARTER DOL }}$ | $50$ |

## econlowdown

lick teach engage.

## Money Counts Bingo <br> Card \#12

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Eagle with Shield |
| Penny Reverse | Nickel Obverse | $\because 0 \$$ | Quarter Obverse | Half Dollar Obverse |
|  |  |  | $25+4$ | $504$ |
| Abraham Lincoln | Thomas Jefferson | Franklin D. Roosevelt | George Washington | Half Dollar Reverse |
| Copper Colored | Monticello | Dime Reverse | PGATER DOV | John F. Kennedy |

## econlowdown

lick teach engage.

## Money Counts Bingo <br> Card \#13

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse | Nickel Obverse | Franklin D. Roosevelt | Quarter Obverse | John F. Kennedy |
| Abraham Lincoln |  |  | $25 \text { d }$ | $50$ |
| $\square$ |  | $\because 0 \alpha$ | George Washington | Half Dollar Reverse |
| Copper Colored | Monticello | Dime Reverse | PGATER DOV |  |

## econlowdown

ck.teach engage.

## Money Counts Bingo <br> Card \#14

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse | Nickel Obverse | Dime Obverse | Quarter Reverse |  |
| Penny Reverse |  | Dime Reverse | PUARTER DON | $50 d$ |
| $\$$ |  |  | $254$ | John F. Kennedy |
| Abraham Lincoln | Monticello | Franklin D. Roosevelt | Quarter Obverse |  |
| Copper Colored |  | $10 \$$ | George Washington |  |

## econlowdown

lick teach engage.

## Money Counts Bingo <br> Card \#15

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Reverse | Nickel Reverse | Dime Reverse | Quarter Reverse | Half Dollar Reverse |
| Penny Obverse | Nickel Obverse | Dime Obverse | Quarter Obverse | Half Dollar Obverse |
|  |  |  | $25+4$ | $50 \text { \& }$ |
| Abraham Lincoln | Thomas Jefferson | Franklin D. Roosevelt | George Washington | John F. Kennedy |
| Copper Colored | Monticello | $90 \$$ | PuARTER DOU |  |

## econlowdown

ck teach engage

## Money Counts Bingo <br> Card \#16

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Reverse | $54$ | Dime Obverse | $254$ | 50 1 |
| Penny Obverse | Nickel Obverse | $\because 0 \alpha$ | George Washington | Half Dollar Reverse |
|  |  |  | Quarter Obverse |  |
| Abraham Lincoln |  | Dime Reverse | Parter dol | John F. Kennedy |
| Copper Colored | Monticello | Franklin D. Roosevelt | Quarter Reverse |  |

## econlowdown

lick teach engage.

## Money Counts Bingo <br> Card \#17

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Abraham Lincoln | Nickel Obverse | Franklin D. Roosevelt | OUATER DOW | Half Dollar Reverse |
|  |  |  | $254$ |  |
| Penny Reverse |  | $\because 0$ | Quarter Obverse | $50 d$ |
| Copper Colored | Monticello | Dime Reverse | George Washington | John F. Kennedy |

## econlowdown

ck.teach engage.

## Money Counts Bingo <br> Card \#18

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse | Nickel Obverse | Franklin D. Roosevelt | Quarter Obverse | Half Dollar Reverse |
|  | Thomas Jefferson |  | $254$ | John F. Kennedy |
| Abraham Lincoln | $54$ | $\because 0 \alpha$ | George Washington | $50 \text { d }$ |
| Copper Colored | Monticello | Dime Reverse | PuARTER DOU |  |

## econlowdown

ck teach engage

## Money Counts Bingo <br> Card \#19

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: | :---: |

## econlowdown

ck teach engage

## Money Counts Bingo <br> Card \#20

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| $\$$ | Nickel Obverse | Franklin D. Roosevelt |  | Half Dollar Reverse |
| Penny Reverse | Thomas Jefferson |  | Quarter Obverse | John F. Kennedy |
| Copper Colored |  | $10 \$$ | $254$ | $50 d$ |
| Abraham Lincoln | Monticello | Dime Reverse | $Q_{\text {ATAER DOL }}$ |  |

## econlowdown

k.teach engage.

## Money Counts Bingo <br> Card \#21

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Reverse | Nickel Obverse | Dime Reverse | Quarter Obverse | $50 d$ |
|  | Monticello |  | $25 \text { d }$ | John F. Kennedy |
| $\checkmark$ | $5 d$ | $\because 0$ | George Washington | Half Dollar Reverse |
| Copper Colored | Thomas Jefferson | Franklin D. Roosevelt | OUARTER DOW |  |

## econlowdown

ck.teach engage.

## Money Counts Bingo <br> Card \#22

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Reverse | Nickel Obverse | Dime Reverse | Quarter Obverse | Half Dollar Reverse |
| Penny Obverse | Nickel Reverse | Franklin D. Roosevelt | Quarter Reverse | Half Dollar Obverse |
|  | Thomas Jefferson |  | $254$ | John F. Kennedy |
| Abraham Lincoln |  | $30 q$ | George Washington | $50 d$ |
| Copper Colored | Monticello | Dime Obverse | PGATER DOV |  |

## econlowdown

lick teach engage.

## Money Counts Bingo <br> Card \#23

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Penny Obverse |  | Dime Obverse | Quarter Reverse |  |
| Penny Reverse | $54$ | Franklin D. Roosevelt | OUARTER DOV | John F. Kennedy |
| $\$$ |  |  | $25 \text { d }$ | Eagle with Shield |
| Abraham Lincoln | Nickel Obverse | $\because 0 \$$ | George Washington | $50 \text { d }$ |
| Copper Colored | Monticello | Dime Reverse | Quarter Obverse | Half Dollar Reverse |

## econlowdown

lick teach engage.

## Money Counts Bingo <br> Card \#24

| 1 Cent | 5 Cents | 10 Cents | 25 Cents | 50 Cents |
| :---: | :---: | :---: | :---: | :---: |
| Copper Colored |  | Dime Obverse | Quarter Reverse | Half Dollar Obverse |
| Penny Obverse | Nickel Obverse | Franklin D. Roosevelt | Quarter Obverse | Half Dollar Reverse |
| Penny Reverse |  |  | $254$ | John F. Kennedy |
| Abraham Lincoln |  | $\because 0$ | George Washington | $50 \text { \& }$ |
| $\checkmark$ | Monticello | Dime Reverse | PuARTER DOU |  |

## econlowdown

ck teach engage

