The Great Depression I Evaluation Form



### **Teacher information**

Teacher name (optional):
School:
City: State: Zip:
Number of pages faxed:
<b>Please complete</b> the information below; answer questions pertaining only to the lessons that you taught in the classroom. Fax only the evaluation pages for the lessons that you taught.
Subject area(s) in which the lessons were taught:
Grade level(s) of students:
To how many students (total) did you teach some or this entire curriculum?
How did you learn about this curriculum? <ul> <li>viewed a copy on the St. Louis Fed web site</li> <li>attended a workshop</li> <li>borrowed a colleague's copy</li> <li>read about it in a newsletter and ordered the CD</li> <li>received a copy at a conference exhibit</li> <li>other:</li> </ul> My students were able to read and understand the essay, <i>The Great Depression: An Overview</i> .
I gave my students the multiple choice test included in the curriculum. $\bigcirc$ yes $\bigcirc$ no
I will share my students' test results with the Federal Reserve Bank of St. Louis. 🔵 yes 🛛 no
If yes, you may contact me: Name:
Phone number: E-mail address:
Thank you for using the Great Depression curriculum. Please take a few minutes to provide feedback about the curriculum. Please answer the questions only for the lessons you taught. Please use these forms to <b>fax</b> your evaluation.         Fax to:       Mary Suiter         Federal Reserve Bank of St. Louis         Fax Number:       314-444-8503         Phone Number:       314-444-4662



The Great Depression I Evaluation Form | Lesson 1

### Lesson 1: Measuring the Great Depression

O I taught the entire lesson.

I taught the following sections of the lesson:

O Vocabulary (procedures 1-5)

O Inflation/Deflation (procedures 6-13)

◯ GDP (procedures 14-17)

○ Closure

O Unemployment (procedures 18-24)

Evaluate each statement below using the scale provided.

	5 strongly agree	4 agree	3 neutral	2 disagree	1 strongly disagree
I would use this lesson or the same sections of the lesson again.					
I would recommend this lesson to colleagues.					
My students met the objectives of the lesson.					
My students were engaged in the activities and discussion.					

How could we improve this lesson?\_\_\_\_\_

Please identify content that was difficult for students.

What was the most surprising/interesting aspect of this lesson?

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# Lesson 2: What People Say

 $\bigcirc$  I taught the entire lesson.

I taught the following sections of the lesson:

Introduction (procedures 1-5)
 Letters in Time (procedures 6-9)

◯ Closure

Evaluate each statement below using the scale provided.

	5 strongly agree	4 agree	3 neutral	2 disagree	1 strongly disagree
I would use this lesson or the same sections of the lesson again.					
I would recommend this lesson to colleagues.					
My students met the objectives of the lesson.					
My students were engaged in the activities and discussion.					

How could we improve this lesson?\_\_\_\_\_

Please identify content that was difficult for students.

What was the most surprising/interesting aspect of this lesson? \_\_\_\_\_

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# Lesson 3: What Really Caused the Great Depression?

○ I taught the entire lesson.

I taught the following sections of the lesson:

O Budget role play (procedures 1-8)

Overview questions (procedures 26-27)

O Bank simulation (procedures 9-25)

○ Closure

Evaluate each statement below using the scale provided.

	5 strongly agree	4 agree	3 neutral	2 disagree	1 strongly disagree	
I would use this lesson or the same sections of the lesson again.						
I would recommend this lesson to colleagues.						
My students met the objectives of the lesson.						
My students were engaged in the activities and discussion.						
How could we improve this lesson?						

\_\_\_\_\_

Please identify content that was difficult for students.

What was the most surprising/interesting aspect of this lesson?

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## Lesson 4: Dealing with the Great Depression

O I taught the entire lesson.

I taught the following sections of the lesson:

O Introduction (procedures 1-7)

It IS a New Deal cards (procedures 8-10)
 Effects of the New Deal (procedures 19-22)

O New Deal cards (procedures 11-18)

◯ Closure

Evaluate each statement below using the scale provided.

	5 strongly agree	4 agree	3 neutral	2 disagree	1 strongly disagree
I would use this lesson or the same sections of the lesson again.					
I would recommend this lesson to colleagues.					
My students met the objectives of the lesson.					
My students were engaged in the activities and discussion.					

How could we improve this lesson?\_\_\_\_\_

Please identify content that was difficult for students.

What was the most surprising/interesting aspect of this lesson?

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### Lesson 5: Turn Your Radio On

 $\bigcirc$  I taught the entire lesson.

I taught the following sections of the lesson:

() Introduction (procedures 1-5)

○ Vocabulary (procedure 10)

◯ Closure

○ Fireside chat group work (procedures 6-9, 11-12)

Consumer confidence activity (procedures 13-19)

Evaluate each statement below using the scale provided.

	5 strongly agree	4 agree	3 neutral	2 disagree	1 strongly disagree
I would use this lesson or the same sections of the lesson again.					
I would recommend this lesson to colleagues.					
My students met the objectives of the lesson.					
My students were engaged in the activities and discussion.					

How could we improve this lesson?\_\_\_\_\_

Please identify content that was difficult for students. \_\_\_\_\_

What was the most surprising/interesting aspect of this lesson?

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## Lesson 6: Could It Happen Again?

O I taught the entire lesson.

I taught the following sections of the lesson:

O Introduction (procedures 1-5)

O Monetary policy (procedures 9-30)

◯ Closure

O Inflation/deflation activity (procedures 6-8)

Great Depression (procedures 31-35)

Evaluate each statement below using the scale provided.

	5 strongly agree	4 agree	3 neutral	2 disagree	1 strongly disagree
I would use this lesson or the same sections of the lesson again.					
I would recommend this lesson to colleagues.					
My students met the objectives of the lesson.					
My students were engaged in the activities and discussion.					

How could we improve this lesson?\_\_\_\_\_

Please identify content that was difficult for students.

What was the most surprising/interesting aspect of this lesson?

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