Wealth Gaps in Education

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Wealth and Education

- 1. So what?
 - Intergenerational Persistence of Wealth & Role of Education
 What?
- 2. What?

► The Association Between Parental Wealth and Education

- 3. Why?
 - ► How Does Wealth Translate into Educational Advantage?

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Data

Panel Study of Income Dynamics (PSID)

- ► Nationally representative household panel study since 1968
- Since 1984, net worth information (\sim a dozen asset types)
- Genealogical sample design

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Intergenerational Wealth Persistence Wealth Gaps in Education Mechanisms Wealth Correlations Summary

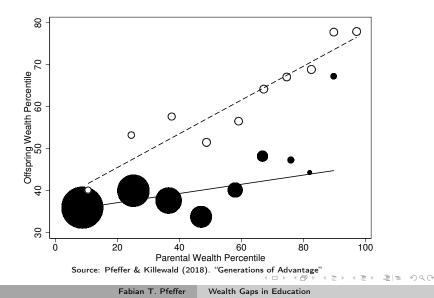
Intergenerational Wealth Persistence & & The Role of Education

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Wealth Correlations Role of Education Summary

Intergenerational Correlations in Wealth: By Race



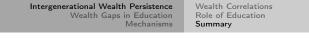
Wealth Correlations Role of Education Summary

Channels of Wealth Transmission

Degree of Mediation of Intergen. Wealth Corr.

•	Inter-vivo transfers & bequests	12%
►	Other mediators (associated with parental & child wealth)
	 Education Home ownership Marriage Business ownership 	26% 28% 14% 8%

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Summary



Intergenerational rigidity in the wealth distribution

- 10 percentile change in parental wealth associated with 4 percentile change in children's wealth
- Large racial gaps
 - Not just in wealth attainment but also intergenerational wealth transmission
- ► Wealth inequality in education is one of the main channels through which wealth is transmitted across generations

Full paper: Pfeffer & Killewald (2018). "Generations of Advantage"

Wealth Gaps in Education

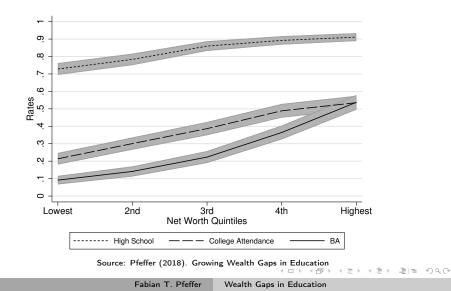
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Sample

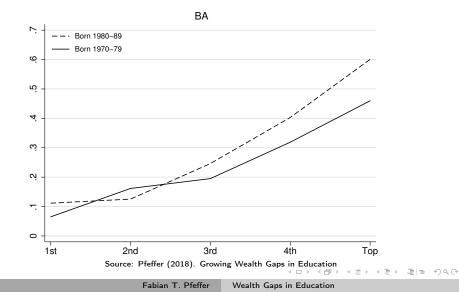
- ► Children born in 1970s and 1980s
- ► Family wealth, measured at
 - children's ages 10-14
 - ightarrow ightarrow first PSID wealth waves (1984, 1989, 1994, 1999)
- Educational attainment, measured at
 - ► age 20: high school graduation & college access
 - ► age 25: college graduation

Wealth Gaps in Education



Sample Changing Wealth Gaps in Education Extensions

Growing Wealth Gaps in College Graduation



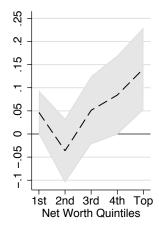
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Growing Wealth Gaps in College Graduation

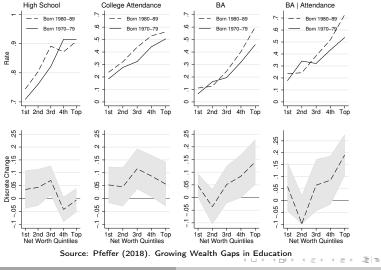




Sample Changing Wealth Gaps in Education Extensions

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Growing Wealth Gaps in College Persistence



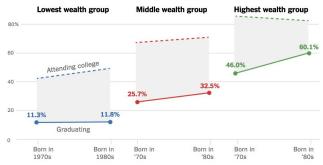
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Sample Changing Wealth Gaps in Education Extensions

Growing Wealth Gaps in College Persistence

More Students, and Yet...

For the poorest wealth group, college attendance has risen, but college graduation has not.



- - - Share of wealth group attending college ---- Share graduating

Note: Wealth categories are based on a person's parents' wealth when the person was 10-14 years old. Lowest wealth group is the bottom 40 percent of households; middle wealth is the middle 40 percent; upper wealth is the top 20 percent. Educational outcomes are at age 25. Source: Fabian Pfeffer, "Growing Wealth Gaps in Education," the journal Demography. | By The New York Times

> Source: NYT, March 26 2018 (고) > (문) > (문) (문) 문) 프는 것이야 Fabian T. Pfeffer Wealth Gaps in Education

It may be even worse ...

- 1. Beyond parents' wealth: Extended family wealth
- 2. Differences in college quality
- 3. Growing wealth inequality

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Extension 1: Extended Family Wealth

Family members besides parents contribute

► see e.g. college grandparental visit days

Evidence

- Three-generational wealth correlation also driven to a large extent by education (Pfeffer/Killewald 2018)
- Uncle/aunt wealth as independent predictor of educational attainment (Prix/Pfeffer 2017)
- Direct effects of grandparental wealth on children's educational achievement even in Sweden (Hällsten/Pfeffer 2018)
 - Independent contribution of grandparental wealth as large as that of parental wealth
 - Adjusted GPA gap between children from bottom vs top (P10-P90) of grandparental wealth distribution: 10 percentiles

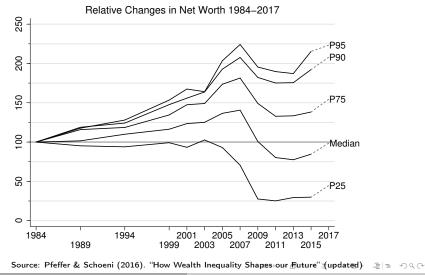
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Extension 2: Wealth Gaps in College Types

- ► Association between college type and parental wealth
 - ► Jez (2014): Parental wealth correlates with college selectivity
- Implications for trends in wealth gaps
 - Underestimated? Growing wealth gaps in college types? (Pfeffer/Vasquez ongoing)
 - Explained? Growing wealth gap in college persistence as an institutional effect (type of institution)?

Sample Changing Wealth Gaps in Education Extensions

Extension 3: Trends in Wealth Inequality



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Extension 3: Trends in Wealth Inequality Among Children

Gini coefficient of children's family wealth

- ► Growing up in 1980s: .72
- ► Growing up in 1990s: .80
- ► Growing up today: .88

But

 Prior increases in wealth inequality account for only a small part of the increase in wealth gaps in education

Summary

- ► Wealth gaps in educational attainment are large
 - ► Across all levels of education, but particularly college outcomes
 - Even conditional on family income and other characteristics (not shown)
- ► Wealth gaps in educational attainment have
 - \blacktriangleright grown for college attainment, driven by children from top 20%
 - \blacktriangleright despite signs of decreasing wealth gaps in HS & college access
 - $\blacktriangleright \rightarrow$ large increase in wealth gap in college persistence
- Wealth gap in college and its growth may be even more significant, when we consider
 - extended family wealth
 - college types
 - more recent cohorts as they grow up more unequal

Full paper: Pfeffer (2018). "Growing Wealth Gaps in Education"

Intergenerational Wealth Persistence	Purchasing Function
Wealth Gaps in Education	Insurance Function
Mechanisms	Summary & Conclusion

Why?

Understanding Wealth Gaps in Education

How family wealth translates into educational inequality

- 1. Purchasing Function
- 2. Insurance Function

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Purchasing Function: Evidence

Wealth supports investments in educational opportunity

- Over the last decades, parental investments in children have become
 - ► larger (Kornrich and Furstenberg 2012),
 - ► more unequal by income (Schneider et al. 2018) and wealth (Rauscher 2016)
- ► Wealth reduces credit constraints to access college
 - ► Housing bubble-induced increase in home equity increased college-going (Lovenheim 2011)

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Purchasing Function Insurance Function Summary & Conclusion

Purchasing Function: Ongoing Work

Parental Housing Wealth & College Outcomes 0.8 0.7 College Access (Homeowners) 0.6 College Access (Non-Homeowners) 0.5 Rates 0.4 0.3 **College** Completion (Homeowners) 0.2 College Completion (Non-Homeowners) 0.1 0 1950-54 1955-59 1960-64 1965-69 1970-74 1975-79 1980-84 1985-89 Birth Cohorts

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Purchasing Function: Ongoing Work

Estimating Effects of Housing Wealth on College Outcomes (Pfeffer/Burland ongoing)

- ► Re-Authorization of Higher Education Act (HEA) of 1992
 - Policy discontinuity: Exclusion of home equity from the calculation of financial aid (see also Dynarski 2003)
- ► Preliminary results from difference-in-difference models
 - Policy change increased the home ownership gap in college access by 5-8 percentage points

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Insurance Function

Definition: Potential to buffer the socio-economic and socio-psychological consequences of negative outcomes in the attainment process

- "real and <u>psychological</u> safety nets" (Shapiro 2004)
- ► "consumption <u>potential</u>" (Spilerman 2000)



Challenge: No actual transfer needed for effects to emerge

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Insurance Function Summary & Conclusion

Insurance Function: Evidence & Ongoing Work

Adding credibility to the insurance function

- Similar associations between family wealth and educational outcomes in contexts with limited need for wealth's purchasing function
 - Germany (Pfeffer 2011)
 - Sweden (Hällsten/Pfeffer 2017)
- Safety net in action:

Wage scars of youth unemployment in Sweden (Pfeffer/Hällsten ongoing)

- Children from wealthy families do not incur wage scars post-unemployment
- but their parents incur a wealth scar

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Summary

Purchasing Function of Wealth

- Increased investment in children, increasingly met by wealth
- Housing wealth as important dimension of growing gaps
 - Reactive to economic shocks (recession) and policy (HEA)
- Insurance Function of Wealth
 - Wealth as private safety net where risk is involved (such as educational decisions)
 - Potentially more universal mechanism, including in more egalitarian countries
 - Even in Sweden, effect on educational achievement and later labor market careers

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Conclusion

- Wealth inequality has been on the rise
 and so has wealth inequality in educational outcomes
- ► Wealth gaps in education may be and may become even larger
- Policy can influence these gaps
 - ► Did so successfully in the past, but in the wrong direction
 - Addressing families' insurance needs requires yet larger interventions
- Barring those interventions, the wealth distribution will become more rigid across generations

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Thank you

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APPENDIX

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