

The Little Red Hen Makes a Pizza

By Philemon Sturges/ISBN: 0-525-45953-7

Lesson by

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Lesson Description

Students learn about consumers and producers and give examples from the book *The Little Red Hen Makes a Pizza*. They become producers by making bookmarks. The students draw pictures on their bookmarks of something that happened at the beginning, in the middle, and at the end of the story. They become consumers when they use their bookmarks to mark a page in a book they are reading.

Age Level

Grades 1-3

Content Standards

National Standards in Economics

- **Standard I:** Productive resources are limited. Therefore, people cannot have all the goods and services they want; as a result, they must choose some things and give up others.
 - Benchmark II, grade 4: Most people are both producers and consumers. As producers they help make goods and services; as consumers they use goods and services to satisfy their wants.
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Concepts

Producer
Consumer

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Objectives

Students will:

1. Define producer and consumer
 2. Give examples of producers and consumers
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Time Required

45 minutes

Materials

- One copy of *The Little Red Hen Makes a Pizza* by Philemon Sturges (ISBN: 0-525-45953-7)
 - One copy of Handouts 1, 2, and 3 for the teacher
 - One copy of Handouts 4 and 6 for each student
 - One copy of Handout 5, cut apart and assembled as a sample
 - Visuals 1 and 2
 - Scissors, a pair for each student
 - Glue sticks, one for each student
 - Crayons
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Procedures

1. Display *Visual 1: Producers*. Ask the students what the people in the pictures are doing. (*making a good or providing a service*)
2. Tell the students that these people are called producers. Hold up *Handout 1: Producer Vocabulary Card*. Read the definition. **Producers** are people who make goods and provide services. Post Handout 1 on the board.
3. Ask the students for some examples of producers. (*mechanic, farmer, barber or hair stylist, plumber*)
4. Display *Visual 2: Consumers*. Ask the students what the people in the pictures are doing. (*using goods and services*)

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5. Tell the students that these people are called consumers. Hold up *Handout 2: Consumer Vocabulary Card*. Read the definition. **Consumers** are people who buy and use goods and services to satisfy their wants. Post Handout 2 on the board.
6. Ask the students for examples of consumers. (*people buying and eating food, children riding a bicycle, child playing a video game, adult watching a movie*)
7. Tell the students that you are going to read the book *The Little Red Hen Makes a Pizza* by Philemon Sturges. Show the students the cover of the book and have them predict what they think will happen in the story.
8. Read the book *The Little Red Hen Makes Pizza* up to the page that says: "Can you guess what the duck said? Can you guess what the dog said? Can you guess what the cat said?" Discuss the following.
 - Why did the Little Red Hen want to make pizza? (*She was hungry.*)
 - What was the first thing she discovered she needed to make pizza? (*a pizza pan*)
 - Why did she go to the store to buy one? (*She asked the duck, the dog, and the cat for a pan, but they didn't have a pizza pan.*)
 - What were some of the ingredients she needed to make the pizza that she didn't have? (*flour, mozzarella cheese*)
 - What did the duck, the dog, and the cat say each time she asked them to go and get the different ingredients? (*"Not I," said the duck; "Not I," said the dog; "Not I," said the cat.*)
 - What did the duck, the dog, and the cat say when the Little Red Hen asked them to help her make the pizza dough? (*"Not I," said the duck; "Not I," said the dog; "Not I," said the cat.*)
 - What did the duck, the dog, and the cat say when the Little Red Hen asked them to help her make the topping for the pizza? (*"Not I," said the duck; "Not I," said the dog; "Not I," said the cat.*)
 - Why do you think she offered some pizza to the duck, the dog, and the cat? (*Answers will vary but might include they were friends or neighbors, the pizza was much bigger than she thought it was going to be.*)
 - What do you think the animals said when the Little Red Hen asked the duck, the dog, and the cat if they wanted some pizza? (*Yes.*)
9. Continue reading the book. Stop on the page that says: "Now you can guess what the duck, the dog, and the cat said." Ask the students what they think the animals said and explain their answers. (*Some students will think they said no; others may think they will help because she gave them pizza.*)

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10. Finish reading the book. Discuss the following:
 - If you had been the hen, would you have shared your pizza?
(Answers will vary.)
 - Have you ever been in a situation like the hen? What did you do? (Answers will vary.)
11. Refer students to the producer and consumer vocabulary cards on the board. Review the definitions of producers and consumers.
12. Discuss.
 - Who was the producer in this story? (*Little Red Hen, the duck, the dog, and the cat*)
 - Who were the consumers in this story? (*Little Red Hen, the duck, the dog, and the cat*)
 - What did the Little Red Hen produce? (*pizza*)
 - What did the duck, the dog, and the cat produce? (*They produced a service, washing the dishes.*)
 - What did the duck, the dog, the cat, and the Little Red Hen consume? (*pizza*)
 - In the beginning, did the duck, the dog, and the cat want to be producers? (*No.*) What changed their minds? (*The Little Red Hen shared her pizza and they wanted to thank her by doing the dishes.*)
13. Tell the students they will become producers. Place *Handout 3: Producer/Consumer Tent Card* on the teacher's desk with the "producer" side facing the students.
14. Distribute a copy of *Handout 4: Bookmark Materials* to each student. Explain that they will produce bookmarks. Read the directions on the card together.
15. Explain the following steps for producing a bookmark.
 - Draw something that happened in the beginning of the story in the top part of the bookmark in the section that has the word LITTLE.
 - Draw something that happened in the middle of the story in the middle section that has the word RED.
 - Draw something that happened at the end of the story in the bottom section that has the word HEN.
 - Color all parts of the bookmark, cut out the pieces, and glue them together with the hen on top.

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16. Distribute a pair of scissors, crayons, and a glue stick to each student. Allow time for the students to make their bookmarks.
17. When the students are finished making their bookmarks, remind them that they have just been producers. Ask the students:
 - How were you a producer? (*Each student made a bookmark.*)
 - What are some ways you can use your bookmark? (*Answers will vary but may include keeping their place in a book, notebook, textbook, etc.*)
 - When we use the bookmarks, are we producers or consumers? (*consumers*)
18. Change the *Producer/Consumer Card* so that the "consumer" side faces the students. Ask the students to take out a book that they have been reading or a notebook that they always use. Tell them to place their bookmark in it as a place marker. Point out that they are using their bookmarks, so they are consumers.

Closure

19. Review the important content of the lesson by asking the following questions:
 - Who are consumers? (*people who buy and use goods and services to satisfy a want*)
 - What are some examples of consumers? (*students eating food and using pencils, students playing video games, adults buying groceries*)
 - Who are producers? (*people who make goods and services*)
 - What are some examples of producers? (*Answers will vary but might include farmers, carpenters, teachers, and bakers.*)

Assessment

20. Distribute a copy of *Handout 6: Assessment* to each student. Read the nursery rhyme "Simple Simon" to the students. The students may be unfamiliar with the word "wares." Ask them what they think it means using the clues in the rhyme. (*pies*) Ask them to answer the questions. Review their answers. (*1. pie-man; 2. pies; 3. Simple Simon; 4. Answers will vary but might include teacher, bus driver, cafeteria worker, carpenter; 5. Answers will vary but might include students or parent; 6. making bookmarks, setting the table for dinner at home, line leader and other classroom jobs*)

Handout 1: Producer Vocabulary Card

Producers
are people who
make goods
and provide
services.

Handout 2: Consumer Vocabulary Card

Consumers
are people who
buy and use
goods and
services to
satisfy their
wants.

Handout 3: Producer/Consumer Tent Card

PRODUCER

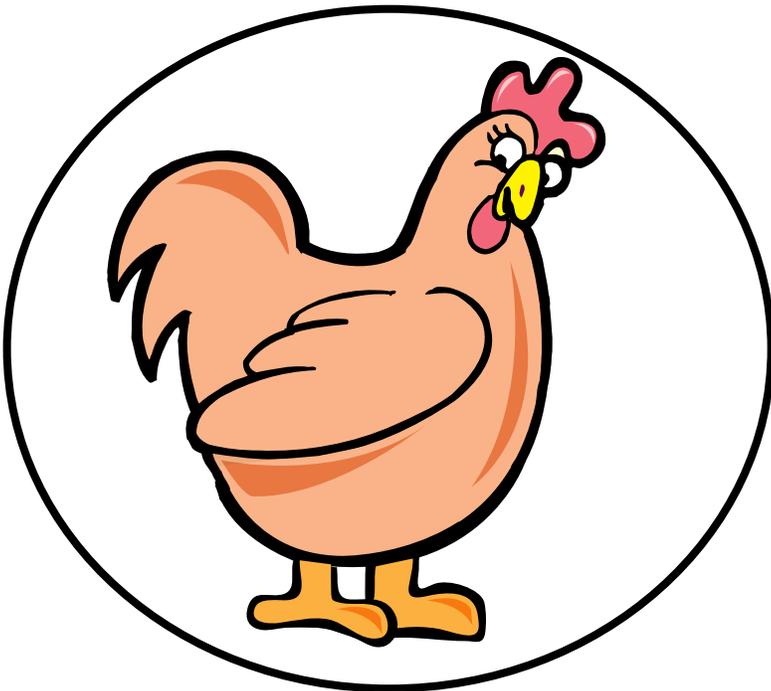
CONSUMER

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Handout 4: Bookmark Materials

Directions:

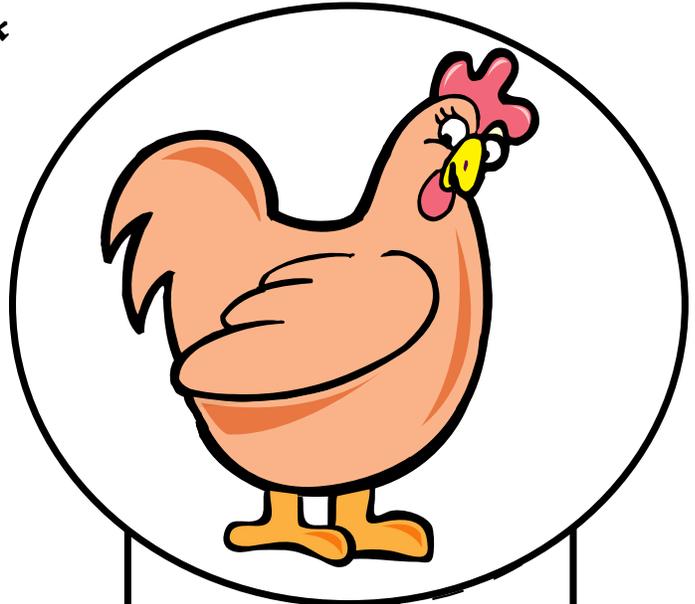
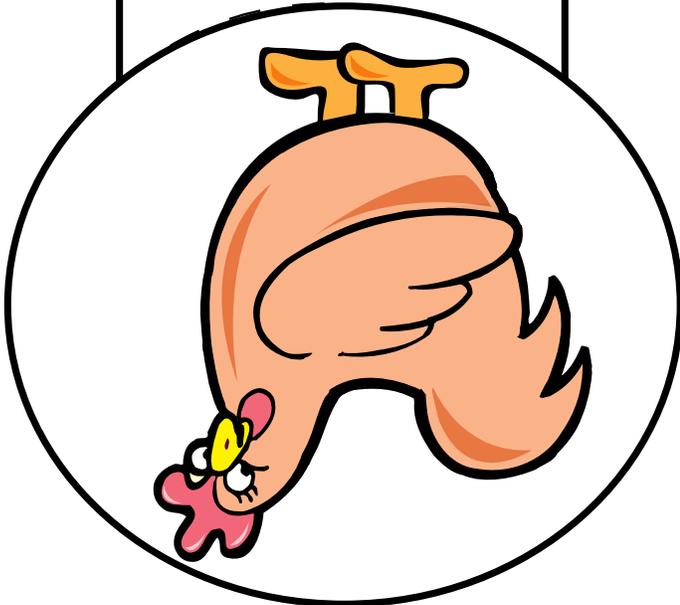
1. In the section that says LITTLE, draw something that happened in the beginning of the story.
2. In the section that says RED, draw something that happened in the middle of the story.
3. In the section that says HEN, draw something that happened in the end of the story.
4. Color both parts of the bookmark.
5. Cut out both parts of the bookmark.
6. Glue the circle on the top of the rectangle.

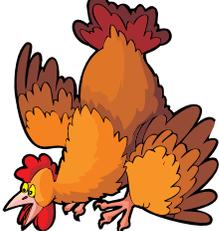
A vertical rectangular bookmark template divided into three sections. The top section is labeled "LITTLE", the middle section is labeled "RED", and the bottom section is labeled "HEN". A dashed line is drawn across the top section, indicating where to glue a circle. The text is in a bold, outlined font.

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Handout 5: Sample Bookmark

NEW 
RED 
LITTLE 



 LITTLE
 RED
 HEN

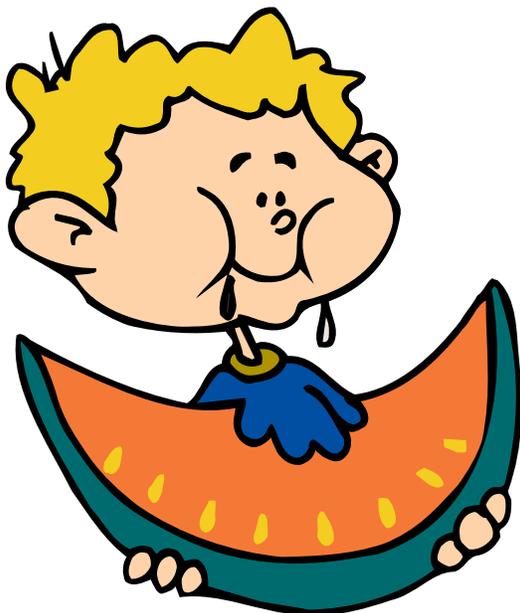
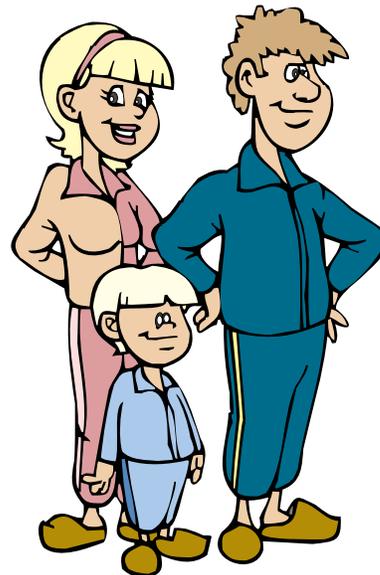
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Visual 1: Producers



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Visual 2: Consumers



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Handout 6: Assessment

Name _____

Read the "Simple Simon" nursery rhyme and answer the questions.

Simple Simon met a pie-man going to the fair;

Said Simple Simon to the pie-man, "Let me taste your ware."

Said the pie-man to Simple Simon, "Show me first your penny."

Said Simple Simon to the pie-man, "Sir, I haven't any."

1. Who is the producer in the nursery rhyme?
2. What do you think is being produced?
3. Who is the consumer in the nursery rhyme?
4. Who is a producer in your community or at your school?
5. Who is a consumer in your community or at your school?
6. When have you been a producer?
7. When have you been a consumer?