

## *CURRICULUM VITAE*

# Ana Hernández Kent

### Employment

---

Federal Reserve Bank of St. Louis	2021-Present
– <i>Senior Researcher at the Institute for Economic Equity</i>	
Federal Reserve Bank of St. Louis	2017-2020
– <i>Policy Analyst for the Center for Household Financial Stability</i>	

### Education

---

Saint Louis University, Ph.D. in Experimental Psychology, 4.0/4.0	2015-2018
– <i>Advisor: Richard Harvey, Ph.D.</i>	
– <i>Primary Concentration in Experimental (Social) Psychology</i>	
– <i>Secondary Concentration in Quantitative Methods in Behavioral Sciences</i>	
– <i>Dissertation: Downward Classism Theory</i>	
Saint Louis University, M.S. in Experimental Psychology, 4.0/4.0	2013-2015
– <i>Thesis: At the root of classism: The role of oppositional identity and oppositional identification in classism</i>	
University of Notre Dame, B.A. in Psychology, <i>Cum Laude</i>	2009-2013
– <i>Honors thesis: Further evidence toward the necessary separation of narcissism into subtypes</i>	

### Continuing Education and Certificates

McKinsey Academy Hispanic & Latino Leadership Essentials	2021-Present
Washington University in St. Louis, Certificate in CBA and CEA	2020
– <i>Professional development program, 7.5 social work CEUs/CPH units</i>	
– <i>Introduction to Cost-Benefit and Cost-Effectiveness Analysis for Evaluating Policies and Programs</i>	
FOCUS St. Louis Emerging Leaders Program	2020

### Professional Experience, Advising, Consulting and Service

---

FOCUS St. Louis, Board Member	2022-Present
Federal Reserve Bank of Boston Wealth Research Advisory Council	2022-Present
Red Shoe Society, Ronald McDonald, Member	2021-Present
Federal Reserve Early Childhood Education Learning Group, Member	2021-Present
Federal Reserve Racial Equity Learning Community, Member and Strategy Lead	2020-Present
Missouri Early Care and Education Steering Committee	2021-2022
Washington University's Data Science for Social Impact Initiative	2021-2022
Young Professionals of Easter Seals	2016-2020
• Founder and First President; Steering Committee (2016-2018)	

- Chair of Trivia Night Fundraiser (2017)
  - Member (2018-Present)
- Closing the Women’s Wealth Gap Member 2019-2021
- St. Vincent de Paul Intact Families Planning Committee 2019-2020
- St. Vincent de Paul Society, Home Volunteer 2016-2019
- Associate Editor, *Translational Issues in Psychological Science* 2017-2018
- Editorial Board, *Translational Issues in Psychological Science* 2015-2017
- Graduate Student Association Executive Board 2014-2017
- Service included: Vice President, Symposium Co-Chair, Wellness Committee Co-Chair, Treasurer, Representative
- APA of Graduate Students Science Subcommittee 2015-2017
- Magis Operational Excellence committee 2017
- Graduate Academic Affairs Committee (GAAC) 2016-2017
- Lab Manager 2015-2017
- President’s Advisory Council (PAC) 2016
- Oppression Monopoly Workshop Facilitator 2013-2015
- Advised/Presented/or was Invited to Advise these Organizations (not exhaustive) 2017-Present
- Financial Health Network, Washington Center for Equitable Growth, Aspen Institute, U.S. Chamber of Commerce, Missouri State University Women in Leadership, CNBC’s Financial Wellness Council, CFPB, Women’s Voices Raised, American Association of University Women, Society for Advancing Business Editing and Writing, Truman State, Washington University, PNC, Edward Jones, Latinos for a Secure Retirement, Western Economic Association, US Bancorp Community Development Corporation, Brookings, City of Ft. Collins, Institute for Women’s Policy Research, U.S. International Trade Commission, Kids Win Missouri, U.S. Department of Labor Women’s Bureau

## Radio and TV Interviews and Podcasts

---

- Trager, L. (Host). (2022, April 27). Evening News. [TV episode, featuring **Kent, A. H.** (on child care in Missouri)]. In KMOV Channel 4.
- Farzan, S. (Host). (2022, March 18). Missouri women earn thousands less than men. Lack of child care is a major reason. [Audio interview episode, featuring **Kent, A. H.**]. In NPR St. Louis Public Radio. <https://news.stlpublicradio.org/economy-business/2022-03-18/missouri-women-earn-thousands-less-than-men-lack-of-childcare-is-a-major-reason>
- Hasenstab, M. (Host). (2021, November 10). Economic Equity: Millennials and the Racial Divide. [Audio podcast episode, featuring **Kent, A. H.**, Ricketts, L. R]. In *Timely Topics*. Federal Reserve Bank of St. Louis. <https://www.stlouisfed.org/timely-topics/economic-equity-millennials-and-the-racial-divide>
- Blow, C. (Host). (2021, August 9). College Has Not Helped Black Americans Close Racial Wealth Gap. [TV Internet interview episode, featuring **Kent, A. H.**]. In Black News Channel. <https://www.youtube.com/watch?v=Wb2cgzNM4sw>
- Moini, N. (Host). (2021, July 20). How millennials fared financially and at work during the pandemic. [Audio interview episode, featuring **Kent, A. H.**]. In NPR Minnesota Public Radio.

<https://www.mprnews.org/episode/2021/07/19/how-millennials-fared-financially-and-at-work-during-the-pandemic>

- da Costa, P. (Host). (2021, July 12). St. Louis Fed's Kent On 'Mom-cession'. [Audio podcast episode, featuring **Kent, A. H.**]. In *FedSpeak*. Federal Reserve Bank of Minneapolis. <https://marketnews.com/podcasts/>
- Fu, S. (Host). (2021, June 11). Is College Still Worth It? [TV Internet interview episode, featuring **Kent, A. H.**]. In Bloomberg Quicktake. <https://www.bloomberg.com/news/videos/2021-06-11/quicktake-take-the-lead-06-11-2021-video>
- Fu, S. (Host). (2021, May 6). Millennials. [TV Internet interview episode, featuring **Kent, A. H.**]. In Bloomberg Quicktake. <https://www.bloomberg.com/news/videos/2021-05-07/quicktake-take-the-lead-05-06-2021-video>
- Rosalsky, G. (Host). (2021, April 27). There Is Growing Segregation In Millennial Wealth. [Audio interview episode, featuring **Kent, A. H.**]. In NPR's Planet Money. <https://www.npr.org/sections/money/2021/04/27/990770599/there-is-growing-segregation-in-millennial-wealth>
- Smith, C. (Host). (2021, April 14). The Pandemic Worsened Inequities for Working Women. What Now? [Audio podcast episode, featuring Covington, M. & **Kent, A. H.**]. In *Timely Topics*. Federal Reserve Bank of St. Louis. <https://www.stlouisfed.org/timely-topics/pandemic-worsened-inequities-working-women-what-now>
- Hasenstab, M. (Host). (2020, September 30). Economic Equity: Demographics. [Audio podcast episode, featuring Emmons, W. R., **Kent, A. H.**, Ricketts, L. R.]. In *Timely Topics*. Federal Reserve Bank of St. Louis. <https://www.stlouisfed.org/timely-topics/economic-equity-demographics>
- Hasenstab, M. (Host). (2020, June 16). COVID-19 and Financial Setbacks for Millennials. [Audio podcast episode, featuring **Kent, A. H.**]. In *Timely Topics*. Federal Reserve Bank of St. Louis. <https://www.stlouisfed.org/timely-topics/covid-19-and-financial-setbacks-millennials>

### **Republished and Promotional Podcasts:**

- St. Louis Fed. (2020, November 12). Podcast: How Do Birth Year, Race and Education Play into Economic Equity? [Audio podcast episode, featuring Emmons, W. R., **Kent, A. H.**, Ricketts, L. R.]. In *Timely Topics*. Federal Reserve Bank of St. Louis. Republished on *Medium*. <https://medium.com/st-louis-fed/podcast-how-do-birth-year-race-and-education-play-into-economic-equity-82a514267467>

### **Peer-Reviewed Publications**

---

- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. "Is college still worth it? The new calculus of falling returns," Federal Reserve Bank of St. Louis *Review*, Fourth Quarter 2019, pp. 297-329. <https://doi.org/10.20955/r.101.297-329>
- Bullock, H. E., Griffin, K. M., **Kent, A. H.**, & Toolis, E. E. (2018). Translating psychological research on social class and socioeconomic status. *Translational Issues in Psychological Science*, 4(2). doi: <http://dx.doi.org/10.1037/tps0000160>
- Harvey, R. D., & **Kent, A.** (2018). Static Group Comparison Design. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*, SAGE Publications, Thousand Oaks, CA. doi: <http://dx.doi.org/10.4135/9781506326139.n668>
- Stanton, K., Cruitt, P., **Kent, A.**, Stasik-O'Brien, S. M., Ellickson-Larew, S., & Watson, D. (2017). Measures of psychopathology characterized by dominance: Articulating their structure and relations with personality and other psychopathology. *Journal of Psychopathology and Behavioral Assessment*, 1-15. doi: <https://doi.org/10.1007/s10862-017-9615-9>

- Warner, R. H., **Kent, A. H.**, & Kiddoo, K. L. (2016). Perceived collective continuity and attitudes toward outgroups. *European Journal of Social Psychology*, 46(5), 595-608. doi: [10.1002/ejsp.2202](https://doi.org/10.1002/ejsp.2202)
- Harvey, R. D. & **Kent, A. H.**, (2015). Restoring Sight to the Racially Color Blind [Review of the book *The Color Bind: Talking (and not Talking) About Race at Work*, by E. G. Foldy & T. R. Buckley (Eds.)]. *PsycCRITIQUES*, 60(15). doi: <http://dx.doi.org/10.1037/a0039049>

## Book Chapters

---

- Chang, M., **Kent, A. H.**, & McCulloch, H. (2021). Understanding the Gender Wealth Gap, and Why It Matters. In Boshara, R. & Rademacher, I. (Ed. 1), *The Future of Building Wealth: Brief Essays on the Best Ideas to Build Wealth—for Everyone*. Aspen Institute and Federal Reserve Bank of St. Louis.
- Kent, A. H.**, & Ricketts, R. (2021). Unequal Starting Points: A Demographic Lens is Key for Inclusive Wealth Building. In Boshara, R. & Rademacher, I. (Ed. 1), *The Future of Building Wealth: Brief Essays on the Best Ideas to Build Wealth—for Everyone*. Aspen Institute and Federal Reserve Bank of St. Louis.
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019). Trends, origins, and implications of the Millennial wealth gap In Cramer, R. (Ed. 1), *The emerging Millennial wealth gap: Divergent trajectories, weak balance sheets, and implications for social policy* (pp. 43-54). Washington, DC: New America.

## Other Publications

---

- Evans, S., Gascon, C., **Kent, A. H.**, & Trân, N. (2023, February 7). The Economic Impact of Child Care by State. Federal Reserve Bank of St. Louis' Community Development website. Retrieved February 27, 2023 from <https://www.stlouisfed.org/community-development/child-care-economic-impact>
- Choi, L., Gutkowski, V., & **Kent, A. H.** (2023, January 12). Racial Equity Could Produce Widespread Economic Gains. Federal Reserve Bank of St. Louis' *Economic Equity Insights*. Retrieved February 27, 2023 from <https://www.stlouisfed.org/publications/economic-equity-insights/racial-equity-labor-market-outcomes-economic-growth>
- Kent, A. H.** & Scott, S. (2022, December 20). LGBTQ+ Adults Report Struggles with Food, Housing Costs and Mental Well-Being. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2022/dec/lgbtq-adults-report-struggles-food-housing-mental-well-being>
- Kent, A. H.** & Scott, S. (2022, December 1). New Analysis Finds LGBTQ+ Households Trail in Income and Wealth. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2022/dec/new-analysis-finds-lgbtq-households-trail-income-wealth>
- Addo, F. & **Kent, A. H.** (2022, November 10). Gender and Racial Disparities in Student Loan Debt. Federal Reserve Bank of St. Louis' *Economic Equity Insights*. Retrieved February 27, 2023 from <https://www.stlouisfed.org/publications/economic-equity-insights/gender-racial-disparities-student-loan-debt>
- Evans, S. & **Kent, A. H.** (2022, November 17). Key Facts on the Economic Impact of Child Care in Arkansas. Federal Reserve Bank of St. Louis' *Bridges*. Retrieved February 27, 2023 from <https://www.stlouisfed.org/publications/bridges/2022/vol4/key-facts-economic-impact-child-care-arkansas>
- Evans, S., Gascon, C., **Kent, A. H.**, Trân, N. (2022, September 15). Snapshot: Child Care in the Economy, Eighth District States. Federal Reserve Bank of St. Louis.

- Kent, A. H.** & Ricketts, L. R. (2022, August 25). How Does Gen Z Student Debt Compare with Millennials'? Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2022/aug/how-does-gen-z-student-debt-compare-millennials>
- Kent, A. H.** (2022, August 8). Why supporting working moms benefits families, employers, and you. Fed Communities. Retrieved February 27, 2023 from <https://fedcommunities.org/benefits-supporting-working-moms/>
- Boshara, R., Chaganti, S., **Kent, A. H.**, & Ricketts, L.R. (2022, July 13). How the pandemic affected savings and debts, and how we can build wealth for all. Fed Communities. Retrieved February 27, 2023 from <https://fedcommunities.org/pandemic-affects-savings-debts-building-wealth/>
- Kent, A. H.** (2022, July 13). Why Supporting Working Moms Can Benefit Families, the Economy, and All of Us. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/open-vault/2022/jul/benefits-of-supporting-working-moms>
- Kent, A. H.** (2022, May 9). Single Mothers Face Difficulties with Slim Financial Cushions. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2022/may/single-mothers-slim-financial-cushions>
- Kent, A. H.**, & Rodgers, W. (2022, March 30). Celebrating Women's Accomplishments and Supporting Their Economic Prosperity. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/open-vault/2022/mar/womens-accomplishments-supporting-economic-prosperity>
- Kent, A. H.** (2022, March 29). Child Care Access and Affordability for Missouri's Working Families. Federal Reserve Bank of St. Louis' *Bridges*. Retrieved February 27, 2023 from <https://www.stlouisfed.org/publications/bridges/2022/vol1/child-care-access-affordability-missouri>
- Boshara, R., **Kent, A. H.**, & Ricketts, L. R. (2022, March 9). History's Lasting Imprint on the Racial Wealth Gap. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/open-vault/2022/mar/history-and-us-racial-wealth-gap>
- Kent, A. H.** & Boshara, R. (2022, March 3). Five Ideas to Support Families amid Growing Wealth Inequality. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2022/mar/five-ideas-support-families-growing-wealth-inequality>
- Kent, A. H.**, Lanier, N., Perkis, D., & James, C. (2022, March 1). Examining Racial Wealth Inequality. Federal Reserve Bank of St. Louis' *Page One Economics*. Retrieved February 27, 2023 from <https://research.stlouisfed.org/publications/page1-econ/2022/03/01/examining-racial-wealth-inequality>
- Boshara, R., **Kent, A. H.**, & Ricketts, L. R. (2022, February 21). History, more than current choices, best explains the racial wealth gap today. *St. Louis Post Dispatch* op-ed.
- Kent, A. H.** & Evans, S. (2022, February 17). Child Care Remains Central to an Equitable Recovery. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2022/feb/child-care-remains-central-equitable-recovery>
- Chung, S., Evans, S., Coria, J., & **Kent, A. H.** (2022, January 22). Expanding Access to High-Quality Early Care and Education through a Racial Equity Lens. Federal Reserve Bank of St. Louis' Institute for Economic Equity page. Retrieved February 27, 2023 from <https://www.stlouisfed.org/community-development/publications/expanding-access-to-high-quality-early-care-education-through-racial-equity-lens>
- Kent, A. H.** (2021, November 8). Single Mothers Have Little Wealth to Withstand Outsized COVID-19 Impact. Federal Reserve Board of Governors' *Consumer & Community Context*. Retrieved February 27,

- 2023 from <https://www.federalreserve.gov/publications/2021-november-consumer-community-context.htm>
- Kent, A. H.** (2021, September 29). Gender Wealth Gaps in the U.S. and Benefits of Closing Them. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/open-vault/2021/september/gender-wealth-gaps-us-benefits-of-closing-them>
- Kent, A. H.** (2021, September 15). The importance of Hispanics and Latinos to the U.S. economy. *CNBC* op-ed. Retrieved February 27, 2023 from <https://www.cnbc.com/2021/09/15/op-ed-the-importance-of-hispanics-and-latinos-to-the-us-economy-.html>
- Kent, A. H.** (2021, Volume 3). For Hispanic and Latino Families, Race Remains Central to Economic Outcomes. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/open-vault/2021/september/for-hispanic-latino-families-race-remains-central-to-economic-outcomes>
- Kent, A. H.** (2021, Volume 3). Q&A: Black Chamber Executive Discusses Community Resources, Opportunities. Federal Reserve Bank of St. Louis' *Bridges*. Retrieved February 27, 2023 from <https://www.stlouisfed.org/publications/bridges/volume-3-2021/black-chamber-executive-community-resources-opportunity>
- Kent, A. H.** & Ricketts, L. R. (2021, August 9). Child Care and School Disruptions Continue to Burden Working Parents. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2021/august/child-care-school-disruptions-burden-working-parents>
- Kent, A. H.** & Ricketts, L. R. (2021, July 6). Older Millennials Experience Pandemic Hardships Unequally. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2021/july/older-millennials-experience-pandemic-hardships-unequally>
- Kent, A. H.** (2021, June 24). New Tool Reveals Potential GDP Gains from Closing Racial and Gender Gaps. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved February 27, 2023 from <https://www.stlouisfed.org/on-the-economy/2021/june/new-tool-reveals-gdp-gains-closing-racial-gender-gaps>
- Federal Reserve Community Development Staff (2021, June 22). How much could US states gain by closing racial and gender gaps in the labor market? Fed Communities blog. Retrieved February 27, 2023 from <https://fedcommunities.org/data/closethegaps/>
- Kent, A. H.** (2021, Volume 2). Q&A: St. Louis Hispanic Chamber Official Talks Community Resources and Resiliency. Federal Reserve Bank of St. Louis' *Bridges*. Retrieved February 27, 2023 from <https://www.stlouisfed.org/publications/bridges/volume-2-2021/stlouis-hispanic-chamber-commerce-community-resources>
- Kent, A. H.** & Ricketts, L. R. (2021, April 1). Disparities by Race, Ethnicity and Education Underlie Millennials' Comeback in Wealth. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/on-the-economy/2021/april/disparities-race-ethnicity-education-millennials-comeback-wealth>
- Kent, A. H.** & Ricketts, L. R. (2021, March 30). The Real State of Family Wealth: Quarterly Trends in Average Wealth and Demographic Wealth Inequality. Federal Reserve Bank of St. Louis' *The Real State of Family Wealth*. Retrieved April 29, 2021, from <https://www.stlouisfed.org/household-financial-stability/the-real-state-of-family-wealth>
- Kent, A. H.**, Ricketts, L. R. (2021, March 30). Millennials Are Catching Up in Terms of Generational Wealth. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, from

<https://www.stlouisfed.org/on-the-economy/2021/march/millennials-catching-up-earlier-generational-wealth>

**Kent, A. H.**, Ricketts, L. R. (2021, January 12). Gender Wealth Gap: Families Headed by Women Have Lower Wealth. Federal Reserve Bank of St. Louis' *In the Balance*. Retrieved April 28, 2021, from <https://www.stlouisfed.org/publications/in-the-balance/2021/gender-wealth-gap-families-women-lower-wealth>

**Kent, A. H.**, Ricketts, L. R. (2021, January 5). Wealth Gaps between White, Black and Hispanic Families in 2019. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/on-the-economy/2021/january/wealth-gaps-white-black-hispanic-families-2019>

Covington, M. & **Kent, A. H.** (2020, December 24). The “She-Cession” Persists, Especially for Women of Color. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/on-the-economy/2020/december/she-cession-persists-women-of-color>

**Kent, A. H.** & Ricketts, L. R. (2020, December 2). Has Wealth Inequality in America Changed over Time? Here Are Key Statistics. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved December 15, 2020, from <https://www.stlouisfed.org/open-vault/2020/december/has-wealth-inequality-changed-over-time-key-statistics>

**Kent, A. H.**, Ricketts, L. R., Emmons, W. R., & Boshara, R. (2020, November 19). The Real State of Family Wealth: Quarterly Trends in Average Wealth and Demographic Wealth Inequality. Federal Reserve Bank of St. Louis' *The Real State of Family Wealth*. Retrieved November 20, 2020, from <https://www.stlouisfed.org/household-financial-stability/the-real-state-of-family-wealth>

**Kent, A. H.**, Ricketts, L. R., Emmons, W. R., & Boshara, R. (2020, November 19). The Real State of Family Wealth: Will COVID-19 Worsen Racial, Educational and Generational Gaps in the U.S.? Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/on-the-economy/2020/november/real-state-family-wealth-covid19-racial-gaps>

**Kent, A. H.** (2020, September 30). Five Trends in Hispanic Families' Financial Health. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/open-vault/2020/september/five-trends-hispanic-families-financial-health>

**Kent, A. H.** (2020, August 26). Racial Inequality Looms Large in Missouri. How about in Your State? Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/open-vault/2020/august/racial-inequality-looms-large-missouri-other-states>

**Kent, A. H.** (2020, Fall). Examining U.S. Economic Racial Inequality by State. Federal Reserve Bank of St. Louis' *Bridges*. Retrieved April 28, 2021, <https://www.stlouisfed.org/publications/bridges/volume-3-2020/examining-us-economic-racial-inequality-by-state>

**Kent, A. H.** (2020, May 21). Three Reasons Why Millennials May Face Devastating Setback from COVID-19. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, <https://www.stlouisfed.org/on-the-economy/2020/may/three-reasons-millennials-may-face-devastating-setback-covid19>

Boshara, R. & **Kent, A. H.** (2020, March 27). “Parasite,” COVID-19, and U.S. Wealth Inequality. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, <https://www.stlouisfed.org/on-the-economy/2020/march/parasite-covid-19-us-wealth-inequality>

**Kent, A. H.** (2020, February 5). The Millennial Wealth Gap: Smaller Wallets than Older Generations. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved April 28, 2021, <https://www.stlouisfed.org/open-vault/2020/february/millennial-wealth-gap-smaller-wallets-older-generations>

- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2020, January 6). The White Working Class: Declining Mostly Due to Rising College Attainment. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, <https://www.stlouisfed.org/on-the-economy/2020/january/white-working-class-declining-due-rising-college-attainment>
- Kent, A. H.** (2019, Fall). Shifting Dynamics in Eighth District Cities. Federal Reserve Bank of St. Louis' *Bridges*. Retrieved April 28, 2021, <https://www.stlouisfed.org/publications/bridges/fall-2019/shifting-dynamics-in-eighth-district-cities>
- Kent, A. H.**, Emmons, W. R., & Ricketts, L. R. (2019, December 17). Are Millennials a Lost Generation Financially? Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, <https://www.stlouisfed.org/on-the-economy/2019/december/millennials-lost-generation-financially>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, October). Economic challenges facing black men and boys. *Hooks Policy Papers*. Retrieved December 17, 2019 from [https://www.memphis.edu/benhooks/programs/policypapers/policy\\_papers/2019policypapers.pdf](https://www.memphis.edu/benhooks/programs/policypapers/policy_papers/2019policypapers.pdf).
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, October 9). Just How Severe Is America's Racial Wealth Gap? Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, <https://www.stlouisfed.org/open-vault/2019/october/how-severe-americas-racial-wealth-gap>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, October 3). Consumer Debt at a New Peak? That Depends. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, <https://www.stlouisfed.org/on-the-economy/2019/october/consumer-debt-new-peak-depends>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, October 1). The White Working Class: State-Level Declines and Geographic Concentration. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/on-the-economy/2019/october/white-working-class-state-county-level-changes>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, September 24). The White Working Class: National Trends, Then and Now. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 28, 2021, from <https://www.stlouisfed.org/on-the-economy/2019/september/white-working-class-national-trends-then-now>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, August 28). First-Generation College Graduates Get a Financial Boost, but Don't Catch Up. Federal Reserve Bank of St. Louis' *In the Balance*. Retrieved April 28, 2021, from <https://www.stlouisfed.org/publications/in-the-balance/2019/first-generation-college-graduates>
- Kent, A. H.**, Ricketts, L. R., & Boshara, R. (2019, August 14). What Wealth Inequality in America Looks Like: Key Facts & Figures. Federal Reserve Bank of St. Louis' *Open Vault* blog. Retrieved August 15, 2019 from <https://www.stlouisfed.org/open-vault/2019/august/wealth-inequality-in-america-facts-figures>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, Spring). A Checkerboard, Not a Melting Pot: Racial and Educational Diversity in the Eighth District. Federal Reserve Bank of St. Louis' *Bridges*. Retrieved June 11, 2019, from <https://www.stlouisfed.org/publications/bridges/spring-2019/a-checkerboard-not-a-melting-pot>
- Kent, A. H. & Hardy, B. (2019, May 29). Renter Households Face Trade-offs When Choosing Amenities or Price. Federal Reserve Bank of St. Louis' *In the Balance*. Retrieved June 3, 2019, from <https://www.stlouisfed.org/publications/in-the-balance/2019/renter-tradeoffs-amenities-price>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, May 20). Why Is the White Working Class in Decline?. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved May 29, 2019, from <https://www.stlouisfed.org/on-the-economy/2019/may/why-white-working-class-decline>



- Kent, A. H.** (2019, May 8). “Like My Father Before Me”: How Education Sticks between Generations. Federal Reserve Bank of St. Louis’ *Open Vault* blog. Retrieved May 29, 2019, from <https://www.stlouisfed.org/open-vault/2019/may/how-education-sticks-generations>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, February 18). “Debtless” Housing Boom Leads Household Wealth Recovery. Federal Reserve Bank of St. Louis’ *On the Economy* blog. Retrieved February 18, 2019, from <https://www.stlouisfed.org/on-the-economy/2019/february/debtless-housing-boom-leads-household-wealth-recovery>
- Kent, A. H.** (2019, February 14). College Education Persists Less for Blacks and Hispanics. Federal Reserve Bank of St. Louis’ *On the Economy* blog. Retrieved February 14, 2019, from <https://www.stlouisfed.org/on-the-economy/2019/february/college-education-persists-less-blacks-hispanics>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2019, February 7). Is College Still Worth It? It’s Complicated. Federal Reserve Bank of St. Louis’ *On the Economy* blog. Retrieved February 7, 2019, from <https://www.stlouisfed.org/on-the-economy/2019/february/is-college-still-worth-it-complicated>
- Kent, A. H.** (2019, February 4). Perceived Bias and Income Patterns Differ by Race. Federal Reserve Bank of St. Louis’ *Regional Economist*. Retrieved February 4, 2019, from <https://www.stlouisfed.org/publications/regional-economist/fourth-quarter-2018/perceived-bias-income-race>
- Kent, A. H.** (2019, January 30). Children of College Graduates Earn More and Are Richer. Federal Reserve Bank of St. Louis’ *In the Balance*. Retrieved May 29, 2019, from <https://www.stlouisfed.org/publications/in-the-balance/2019/children-of-college-graduates>
- Emmons, W. R., **Kent, A. H.**, Ricketts, L. R. (September 2018). “The Bigger They Are, The Harder They Fall: The Decline of the White Working Class.” *The Demographics of Wealth 2018 Series*. Federal Reserve Bank of St. Louis, September 2018, Essay No. 3. <https://www.stlouisfed.org/household-financial-stability/the-demographics-of-wealth/decline-of-white-working-class>
- Kent, A. H.** (2018, August 1). Meet the “Dream Aspirers”: College-grad homeowners under financial stress. Federal Reserve Bank of St. Louis’ *Open Vault* blog. Retrieved August 1, 2018, from <https://www.stlouisfed.org/open-vault/2018/august/college-grad-homeowners-financial-stress>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2018, July 19). The college boost: Why are wealth returns from a degree falling? Federal Reserve Bank of St. Louis’ *On the Economy* blog. Retrieved July 31, 2018, from <https://www.stlouisfed.org/on-the-economy/2018/july/college-boost-why-wealth-returns-degree-falling>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2018, July 17). The college boost: Is the return on a degree fading? Federal Reserve Bank of St. Louis’ *On the Economy* blog. Retrieved July 31, 2018, from <https://www.stlouisfed.org/on-the-economy/2018/july/college-boost-return-degree-fading>
- Emmons, W. R., **Kent, A. H.**, & Ricketts, L. R. (2018, July 16). The college boost: Grads still do better than nongrads financially. Federal Reserve Bank of St. Louis’ *On the Economy* blog. Retrieved July 31, 2018, from <https://www.stlouisfed.org/on-the-economy/2018/july/college-boost-grads-outearn-nongrads>
- Kent, A.** (2016, August 26). How to survive your first year of college teaching. Retrieved from <http://www.gradpsychblog.org/how-to-survive-your-first-year-of-college-teaching/#.V-Q34DtCdg0>
- Emmons, W. R., **Kent, A. H.**, Ricketts, L. R. (May 2018). “A Lost Generation? Long-Lasting Wealth Impacts of the Great Recession on Young Families.” *The Demographics of Wealth 2018 Series*. Federal Reserve Bank of St. Louis, May 2018, Essay No. 2. [https://www.stlouisfed.org/~media/Files/PDFs/HFS/essays/HFS\\_essay\\_2\\_2018.pdf?la=en](https://www.stlouisfed.org/~media/Files/PDFs/HFS/essays/HFS_essay_2_2018.pdf?la=en)
- Emmons, W. R., **Kent, A. H.**, Ricketts, L. R. (February 2018). “The financial returns of college across generations: Large but unequal.” *The Demographics of Wealth 2018 Series*. Federal Reserve Bank of St.

Louis, February 2018, Essay No. 1.

[https://www.stlouisfed.org/~media/Files/PDFs/HFS/essays/HFS\\_essay\\_1-2018.pdf](https://www.stlouisfed.org/~media/Files/PDFs/HFS/essays/HFS_essay_1-2018.pdf)

### **Republished and Promotional Posts:**

- St. Louis Fed. (2021, April 5). Has Wealth Inequality in America Changed over Time? Here Are Key Statistics. *Medium*. Retrieved April 28, 2021, from <https://medium.com/st-louis-fed/has-wealth-inequality-in-america-changed-over-time-here-are-key-statistics-933a6b4f9ca9>
- St. Louis Fed. (2020, July 14). Why Millennials May Face Devastating Setbacks from COVID-19. *Medium*. Retrieved April 28, 2021, from <https://medium.com/st-louis-fed/why-millennials-may-face-devastating-setbacks-from-covid-19-7f9907de81dd>
- St. Louis Fed. (2020, March 31). Are Millennials a Lost Generation Financially? *Medium*. Retrieved April 28, 2021, from <https://medium.com/st-louis-fed/are-millennials-a-lost-generation-financially-550c56842dcd>
- St. Louis Fed. (2020, February 5). What Wealth Inequality in America Looks Like. *Medium*. Retrieved April 28, 2021, from <https://medium.com/st-louis-fed/what-wealth-inequality-in-america-looks-like-8bacc040d072>
- St. Louis Fed. (2018, July 31). Why Were Young Families Hit So Hard by the Recession?. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved July 31, 2018, from <https://www.stlouisfed.org/on-the-economy/2018/july/why-young-families-hit-hard-recession>
- St. Louis Fed. (2018, April 30). Income and Wealth Gaps: College Grads vs. Nongrads. Federal Reserve Bank of St. Louis' *On the Economy* blog. Retrieved April 30, 2018, from <https://www.stlouisfed.org/on-the-economy/2018/april/income-wealth-gaps-college-grads-nongrads>

### **Non-Academic Conference, Symposium, and Event Presentations, Moderating, and Panelist Roles**

---

#### **Federal Reserve Bank of St. Louis:**

- Kent, A. H.** (2022, February 21). Equity in Higher Education. Master of Ceremonies for the Federal Reserve Bank of St. Louis' Institute for Economic Equity's Conversations on Equity. Virtual. 2022
- Kent, A. H.** (2022, October 11). *¡Adelante!: The Latino Growth Driving Our Economy*. Moderated event for the Federal Reserve Bank System's Latino employee resource group. Virtual. 2022
- Kent, A. H.** (2022, October 11). *Unequal Starting Points: A Demographic Lens Is Key for Inclusive Wealth Building*. Presentation at Washington University's Social Policy Institute's and the Federal Reserve Bank of St. Louis' Future of Building Wealth Book event. St. Louis, MO. 2022
- Kent, A. H.** (2022, June 29). *Toward an Inclusive Recovery: Achieving an Equitable and Inclusive Wealth Recovery*. Moderated a panel on trends in household balance sheets for the Federal Reserve Community Development Research Seminar Series. [Virtual](#). 2022
- Kent, A. H.** (2020, June 25). *The Impact of COVID-19 on the Racial, Gender, and Generational Wealth Gaps*. Presented at the Washington University's Social Policy Institute's and the Federal Reserve Bank of St. Louis' webinar. Virtual. 2020
- Kent, A. H.** (2019, September 24). *First-Generation College Graduates Get a Financial Boost, but Don't Catch Up*. Presented at the Federal Reserve Bank of St. Louis' Dialogue with the Fed. St. Louis, MO. 2019

- Kent, A. H.** (2019, August 9). *Demographics of Wealth and Consumer Debt Trends*. Presented at Missouri Young Bankers day at the Federal Reserve Bank of St. Louis. St. Louis, MO. 2019
- Kent, A. H.** & Ricketts, L. R. (2019, July 28). *The demographics of wealth: How education, race and birth year shape financial outcomes*. Invited Presenter for the Summer Intern Program. Federal Reserve Bank of St. Louis. 2019
- Emmons, W. R., **Kent, A. H.**, Ricketts, L. R. (2019, May 8). *Interpreting Racial and Ethnic Income and Wealth Gaps: Framing Matters*. Presented at the Federal Reserve Community Development research conference. Washington, D.C. 2019
- Kent, A. H.** (2018, July 13). *The demographics of wealth: How education, race and birth year shape financial outcomes*. Invited Presenter for the Summer Intern Program. Federal Reserve Bank of St. Louis. 2018
- Kent, A. H.** (2018, July 12). *The demographics of wealth: How education, race and birth year shape financial outcomes*. Invited Presenter at the AP Economics Conference. Federal Reserve Bank of St. Louis. 2018
- Emmons, W. R., **Kent, A.H.**, & Ricketts, L. R. (2018, July 11). *Is college still worth it? The new calculus of falling returns*. Panelist at a Research Division brown bag. Federal Reserve Bank of St. Louis. 2018
- Kent, A. H.** (2018, May 24). *Session One: Is college still worth it? The new calculus of falling returns*. Panel discussant in “Is college still worth it? Looking back and looking ahead” research symposium, May 24, 2018. Federal Reserve Bank of St. Louis. 2018
- Hardy, B. (2018, May 24). *Session Two: Ties that bind? Family income dynamics and children’s postsecondary enrollment and persistence*. Session moderator in “Is college still worth it? Looking back and looking ahead” research symposium. Federal Reserve Bank of St. Louis. 2018
- Kent, A. H.** (2018, May 9). *Hunger and food insecurity*. Panelist at a Fed Lunch ‘n’ learn session with representatives from Operation Food Search. Federal Reserve Bank of St. Louis. 2018
- Ricketts, L. R. & **Kent, A. H.** (2018, April 4). *A lost generation? Young families after the great recession*. Invited Co-Presenter for the Dialogue with the Fed, employee session. Federal Reserve Bank of St. Louis. 2018
- Kent, A. H.** (2018, January 11). *An introduction to R*. Invited presenter for a Geek Out On Data (GOOD) Workshop. Federal Reserve Bank of St. Louis. 2018

### **External Presentations:**

- Kent, A. H.** (2023, March 2). Presentation for the Association for Corporate Growth St. Louis. Clayton, MO. 2023
- Kent, A. H.** (2023, February 2). *Understanding Inequality and Poverty through a Demographic Lens*. Presentation for FOCUS St. Louis’ Youth Leadership program. Federal Reserve Bank of St. Louis. St. Louis, MO. 2023
- Kent, A. H.** (2023, February 9). *Economic Outcomes of First-Generation, Four-Year College Graduates: They Get a Financial Boost, but Don’t Catch Up*. Presentation for the Tulsa Higher Education Consortium. Virtual. 2023

**Kent, A. H.** (2022, November 1). *The Latino Wealth Gap and Latinos in the Economy*. Presentation to the Consumer Financial Protection Bureau. Virtual. 2022

**Kent, A. H.** (2022, October 27). *Women in Leadership – Public Sector Day*. Invited panelist for FOCUS St. Louis’ Women in Leadership program. Federal Reserve Bank of St. Louis. St. Louis, MO. 2022

**Kent, A. H.** (2022, October 25). *Bolstering your stories with economic data*. Presentation to Society for Advancing Business Editing and Writing undergraduates. Virtual. 2022

**Kent, A. H.** (2022, October 20). *Using Data to Tell the Story of Equity*. Presentation to the Society for Advancing Business Editing and Writing. Virtual. 2022

**Kent, A. H.** (2022, June 14). *Childcare is Key to a Thriving Economy*. Presentation to St. Louis County Council Hearing. Clayton, MO. 2022

**Kent, A. H.** (2022, June 6). *Early Childhood Education's Role in Strengthening the Economy and Families*. Presentation for the JF Roblee Foundation. Clayton, MO. 2022

**Kent, A. H.** (2022, May 25). *Racial and Gender Gaps and Economic Gains from Closing Them*. Presentation for the Society for Human Resource Management. Virtual. 2022

**Kent, A. H.** (2022, April 6). *Panel Discussion: “Distributional Effects on U.S. Workers”*. Invited panelist for the U.S. International Trade Commission’s Academic Symposium. Virtual. 2022

**Kent, A. H.** (2022, March 24). *LeadHER roundtable discussion*. Invited panelist at FOCUS St. Louis’s Women in Leadership program. Virtual. 2022

**Kent, A. H.** (2022, March 18). *Wealth Inequality in the U.S.: What It Is, Why It Matters, and What Can Be Done*. Presentation to FOCUS St. Louis Young Leaders group. 2022

**Kent, A. H.** (2022, March 2). *Wealth Inequality in the U.S.: What It Is, Why It Matters, and What Can Be Done*. Presentation for Washington University's Data Science for Social Impact Initiative. Virtual. 2022

**Kent, A. H.** (2022, January 19). *Impact of Childcare on the Economy*. Presentation for Kids Win Missouri. Virtual. 2022

**Kent, A. H.** (2021, June 23). *How Business Leaders are Building an Inclusive Economy*. Invited remarks for the U.S. Chamber of Commerce’s second National Summit on Equality of Opportunity. Virtual. 2021

**Kent, A. H.** (2021, June 23). *Latino Wealth and Retirement*. Presentation for Latinos for a Secure Retirement, young adult retirement summit. 2021

**Kent, A. H.** (2021, May 11). *Covering Economic Inequality: Inclusive Reporting*. Presentation for the Society for Advancing Business Editing and Writing conference. Virtual. 2021

**Kent, A. H.** (2021, April 12). *Wealth and Retirement Savings in the U.S. and the Role of COVID-19*. Presentation for the National Institute on Retirement Security policy conference. Virtual. 2021

**Kent, A. H.** (2021, March 21). *Wealth in America: Demographic Divisions and Continuing Impact of COVID-19*. Presentation to FOCUS St. Louis Emerging Leaders. Virtual. 2021

<b>Kent, A. H.</b> (2021, March 11). <i>Women, Wealth and COVID-19</i> . Presentation Women's Voices Raised. Virtual.	2021
<b>Kent, A. H.</b> (2021, March 2 and 4). <i>COVID-19 and the "She-Cession"</i> . Presentation to FOCUS St. Louis Youth Leadership. Virtual.	2021
<b>Kent, A. H.</b> (2021, February 3). <i>Wealth in America: How Demographics Reveal Economic Divides</i> . Presentation for the city of Fort Collins, CO Municipal Leadership. Virtual.	2021
<b>Kent, A. H.</b> (2020, November 12). <i>Wealth in America: How Demographics Reveal Economic Divides</i> . Presentation for the American Association of University Women. Virtual.	2020
<b>Kent, A. H.</b> (2020, September 1). <i>Unconventional Wisdom: Parity, Equity, and Higher Education</i> . Presented for Inversant Insights.	
<b>Kent, A. H.</b> (2020, May 14). <i>Hard-hit by Covid-19: Which Americans Are More Likely to Bounce Back Financially, and Which Ones Might be Knocked-Out?</i> Presented to the Society for Advancing Business Editing and Writing. Virtual.	2020
<b>Kent, A. H.</b> (2020, April 15). <i>Young Hispanic Wealth: Will They Weather the Storm?</i> Presented at the Young Adult Retirement virtual summit by Latinos for a Secure Retirement. Virtual.	2020
<b>Kent, A. H.</b> (2019, October 29). <i>The Emerging Millennial Wealth Gap</i> . Invited presenter at The Emerging Millennial Wealth Gap event in Washington, D.C.	2019
Emmons, W. R. & <b>Kent, A. H.</b> (2019, April 11). <i>The Millennial Wealth Gap: Short-Term and Long-Term Causes</i> . Invited presenter at the New America convening, The Millennial Wealth Gap: Divergent Trajectories, Unsteady Ladders of Success, and Implications for Social Policy. Washington, D.C.	2019
<b>Kent, A. H.</b> & Ricketts, L. R. (2019, March 28). <i>The Demographics of Wealth: How Education, Race and Birth Year Shape Financial Outcomes</i> . Invited presenter at the University of Central Arkansas event, Thrivers and Strugglers: A Growing Economic Divide. Conway, AR.	2019
<b>Kent, A. H.</b> (2019, March 5). Invited panel respondent at Niagara University's Race and Economic Equity Summit. Niagara, NY.	2019
<b>Kent, A. H.</b> (2019, February 28). <i>Thriving or Struggling? Economic Security in America Varies by Race and Education</i> . Featured webinar presenter at Niagara University's Race and Economic Equity Summit. Niagara, NY.	2019
Emmons, W. R., <b>Kent, A. H.</b> , Ricketts, L. R. (2019, February 6). <i>Mortgaging Household and Global Financial Stability: To What End?</i> Presented to a group at the Federal Reserve Bank's Board of Governors. Washington, D.C.	2019
<b>Kent, A. H.</b> (2018, May 8). <i>Thrivers and strugglers: How race, age, and education are fueling an economic divide in America</i> . Featured speaker at the annual meeting of Women's Voices Raised. St. Louis, MO.	2018

## Academic Conference Presentations

---

<b>Kent, A. H.</b> (2021, June 29). Pink Flowers in a Blue Garden: A Persistent U.S. Gender Wealth Gap. Paper session presented at the Western Economic Association International Conference.	
Emmons, W. R., <b>Kent, A. H.</b> , Ricketts, L. R. (2019, May). <i>Is College Still Worth It? The New Calculus of Falling Returns</i> . Poster session presented at the meeting of the Center for Research on Consumer Financial Decision Making, Boulder, CO.	

- Kent, A. H.** (2017, January). *Black but Wealthy, White but Poor: Identity Intersectionality in Stereotype Formation*. Poster session presented at the meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Stanton, K., Cruitt, P., **Kent, A.**, Ellickson-Larew, S., Stasik-O'Brien, S. M., & Watson, D. (2016, September). *Forms of psychopathology characterized by dominance: Insights into their structure and relations with personality and other psychopathology*. Poster presented at the 30th Annual Meeting of the Society for Research in Psychopathology, Baltimore, MD.
- Kent, A. H.** (2016, May). *Perceptions of the Oppositional Nature of Class Prejudice*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL
- Kent, A. H.** (2016, January). *At the root of classism: The role of oppositional identity and oppositional identification in classism*. Poster session presented at the meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Kent, A. H.**, (2015, April). *The role of oppositional identity and oppositional identification in classism*. Paper presented at the annual Graduate Student Association symposium, Saint Louis, MO.
- Hernandez, A. J.**, Warner, R., Kiddoo, K. (2014, May). *Perceived collective continuity enhances outgroup judgment*. Poster session presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Hernandez, A. J.** & Watson, D. (2013, May). *Further evidence toward the necessary separation of narcissism into subtypes*. Poster session presented at the meeting of the Midwestern Psychological Association, Chicago, IL.

## Teaching Experience

---

### Adjunct professor

- *PSY 2050: Foundations of Methods and Statistics*<sup>1</sup> (2 semesters) 2016-2017
- *PSY 1100: Introduction to Psychology*<sup>2</sup> (1 semester) 2016

### Guest lecturer

- *PSY 330: Social Psychology*<sup>1</sup> 2013-2015

### Teaching assistant

- *PSY 433: Psychology of Oppression*<sup>1</sup> 2014-2015
- *PSY 330: Social Psychology*<sup>1</sup> 2013-2014

### Academic preparation

- Certificate in University Teaching Skills from Saint Louis University 2018
- *PSY 6000: Teaching of Psychology* 2015

## Skills

---

*Data software and computer skills.* R, SPSS, LIWC, Adobe Flash, Matlab, Excel, Word, PowerPoint, Beautiful.ai, Prezi, Pages, Keynote, Weebly, Amazon's Mechanical Turk, Qualtrics, Qualtrics panels, and SurveyMonkey

---

<sup>1</sup> Saint Louis University

<sup>2</sup> Webster University

*Data analysis skills.* Descriptive (e.g., mean, median); Regression: simple linear, multiple, multivariate, ordinary least squares, quantile, binary logistic, multinomial logistic, partial least squares; Analysis of Variance: one-way ANOVA (repeated measures and independent), analysis of covariance (ANCOVA), factorial ANOVA, multivariate analysis of variance (MANOVA); Correlation: Pearson, Kendall, Spearman; t-tests (one-sample, two-sample, paired); Chi-square (goodness-of-fit and test of independence); Wilcoxon-Mann Whitney; Kruskal Wallis; Factor analysis: exploratory, confirmatory, principle components analysis; Structural equation modeling; Path analysis; Forecasting: naïve, mean, Holt, Holt-Winters, ETS, ARIMA; Mediation and Moderation.

*Language skills.* Spanish: fluent, French: working proficiency (DELF B2 certification)